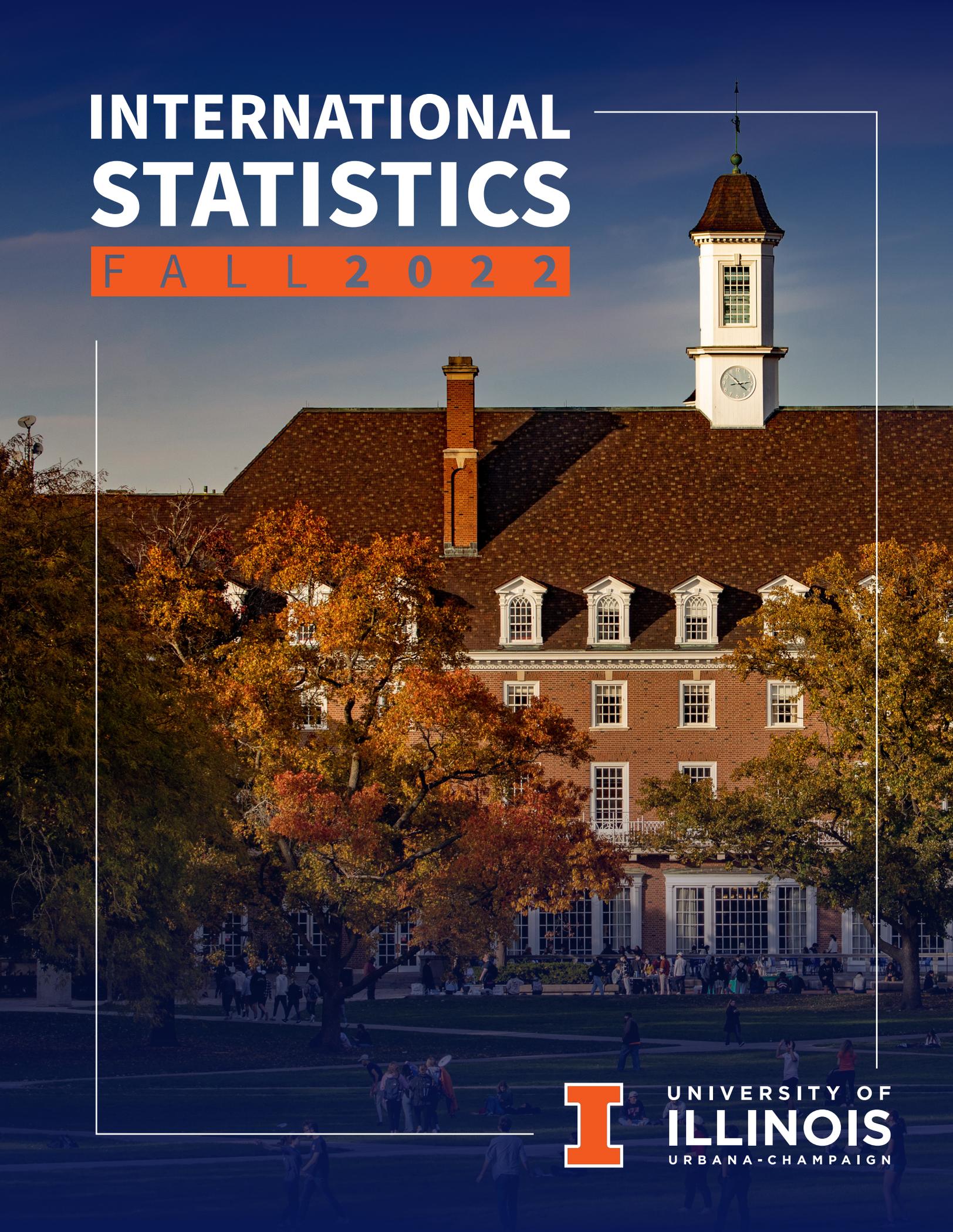


# INTERNATIONAL STATISTICS

FALL 2022



UNIVERSITY OF  
**ILLINOIS**  
URBANA-CHAMPAIGN

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# Letter from the *Director*

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International Student and Scholar Services (ISSS) has been committed to providing culturally sensitive services of the highest quality to international students and scholars since the University of Illinois Urbana-Champaign became the first university in the nation to create an International Student Advisor position in 1907.

We happily share the statistics contained in this report for informational purposes, but we want to emphasize that the international education efforts on campus go far beyond impressive attendance numbers. The university has spent over a century at the forefront of this field, and ISSS continues that work by not only being the primary point of contact for all matters related to immigration status at the university, but also by being advocates for our international population and providing social and educational programming throughout the year.

As with most editions of this publication, this introduction doesn't change much from year to year, as we try to let the statistics speak for themselves without any additional narrative. However, in recent years we have drawn attention to the impact the global pandemic has had on our enrollment numbers and on international education around the globe. This year, we are seeing numbers not just return to pre-pandemic levels but in many categories, exceeding them. While this is incredibly encouraging for international education within the United States, there are still many international students who are pursuing their studies outside the United States and although they are not reflected in this publication, they remain an equally important part of the Illinois family. They demonstrate that you can be an Illini anywhere in the world, not just Urbana-Champaign!

This year, our students represent 126 countries, with 87% of students coming from Asia, a minor percentage decrease on previous years as we see slight increases from Africa countries. The top five countries of origin remain the same as last year and are China (5,464), India (2,395), South Korea (899), Taiwan (463), and Indonesia (122).

From July 2021 through June 2022, the university welcomed 1,167 international faculty and staff to its campus, the lowest number since ISSS started tracking scholar numbers in 2005 as the effects of the global pandemic continue to be felt. 33% were working and researching in Engineering, followed by 25% in Liberal Arts and Sciences. The most represented country was again China, with 289 faculty and staff, followed by India (182), South Korea (107), and Brazil (81).

ISSS remains honored to serve so many talented international students, faculty and staff at the University of Illinois Urbana-Champaign and we look forward to continuing to work with a population that is integral to the success of our campus.

**Martin McFarlane**  
Director

# Staff *Listing*

---

***Martin McFarlane***  
Director

## FACULTY, STAFF & SCHOLARS BRANCH

**Cheryl Hinkel**  
Associate Director

**Kara Carpenter**  
Assistant Director

**Holly Bullamore**  
International Scholar Advising Specialist

**Karen Fenton**  
International Scholar Advising Specialist

**Heidi Wiersema**  
Office Support Specialist

## OPERATIONS BRANCH

**Afroza Faruque**  
Associate Director

**Denise Benton**  
International Data Coordinator



## STUDENT BRANCH

**Stephanie Dvorachek**  
Associate Director

**Jennifer Park**  
Assistant Director

**Scarlette Martinez**  
Assistant Director

**Elizabeth Sheppard**  
Assistant Director

**Caitlin Kaparaz**  
International Student Advising Specialist

**Victoria Prince**  
International Student Advising Specialist

**Timothy Roth**  
International Student Advising Specialist

**Briana Singleton**  
International Student Advising Specialist

**Geetha Sivaguru**  
International Student Advising Specialist

**Chelsea Swick**  
International Student Advising Specialist

**Diana Zijp Maldonado**  
International Student Advising Specialist

## TRAINING & PROGRAMS BRANCH

**Kimberly Yau**  
Associate Director



Pictured: North Quad & Illini Union



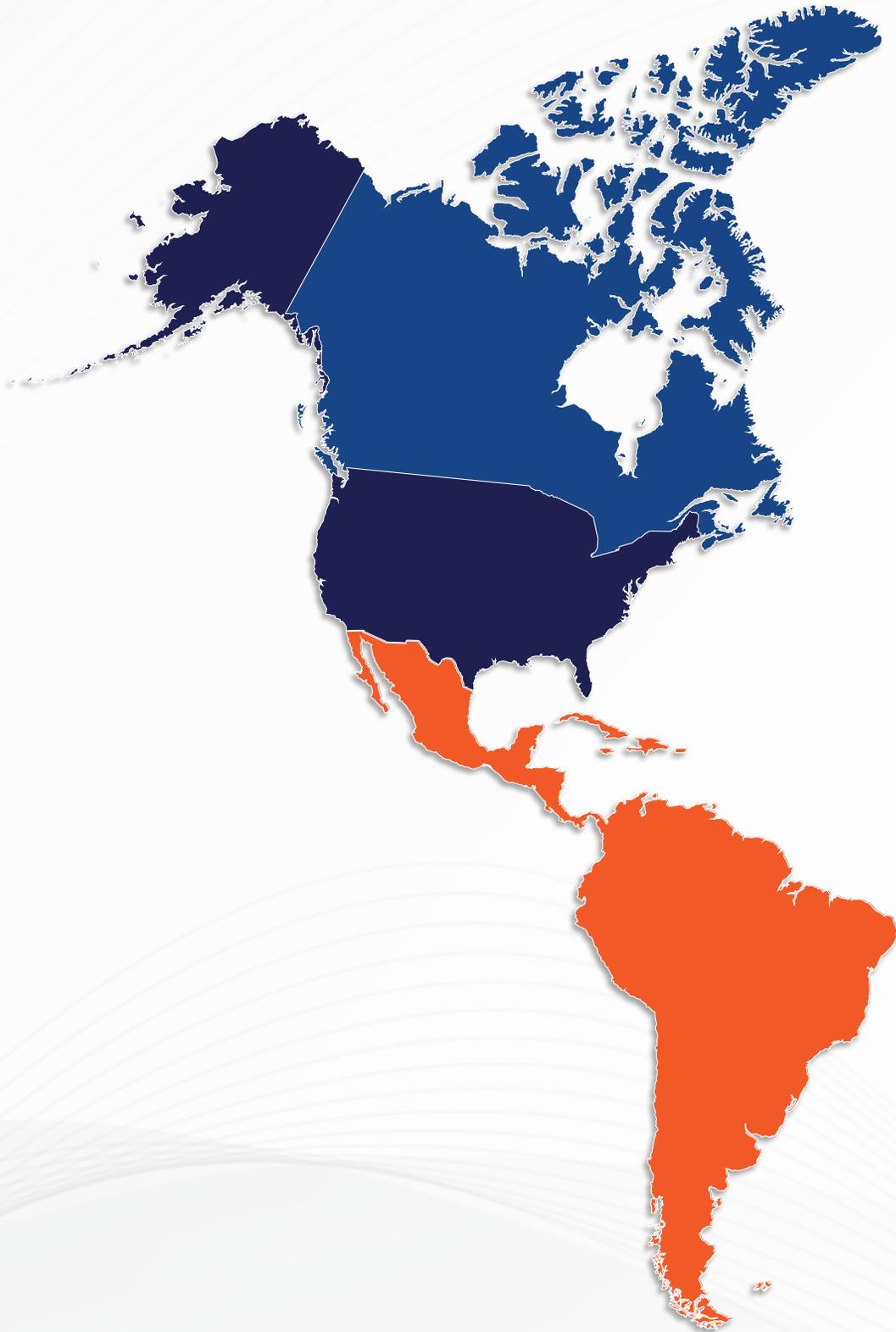
# International Students

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*Pictured: Foellinger Hall*

# TOTAL STUDENT ENROLLMENT



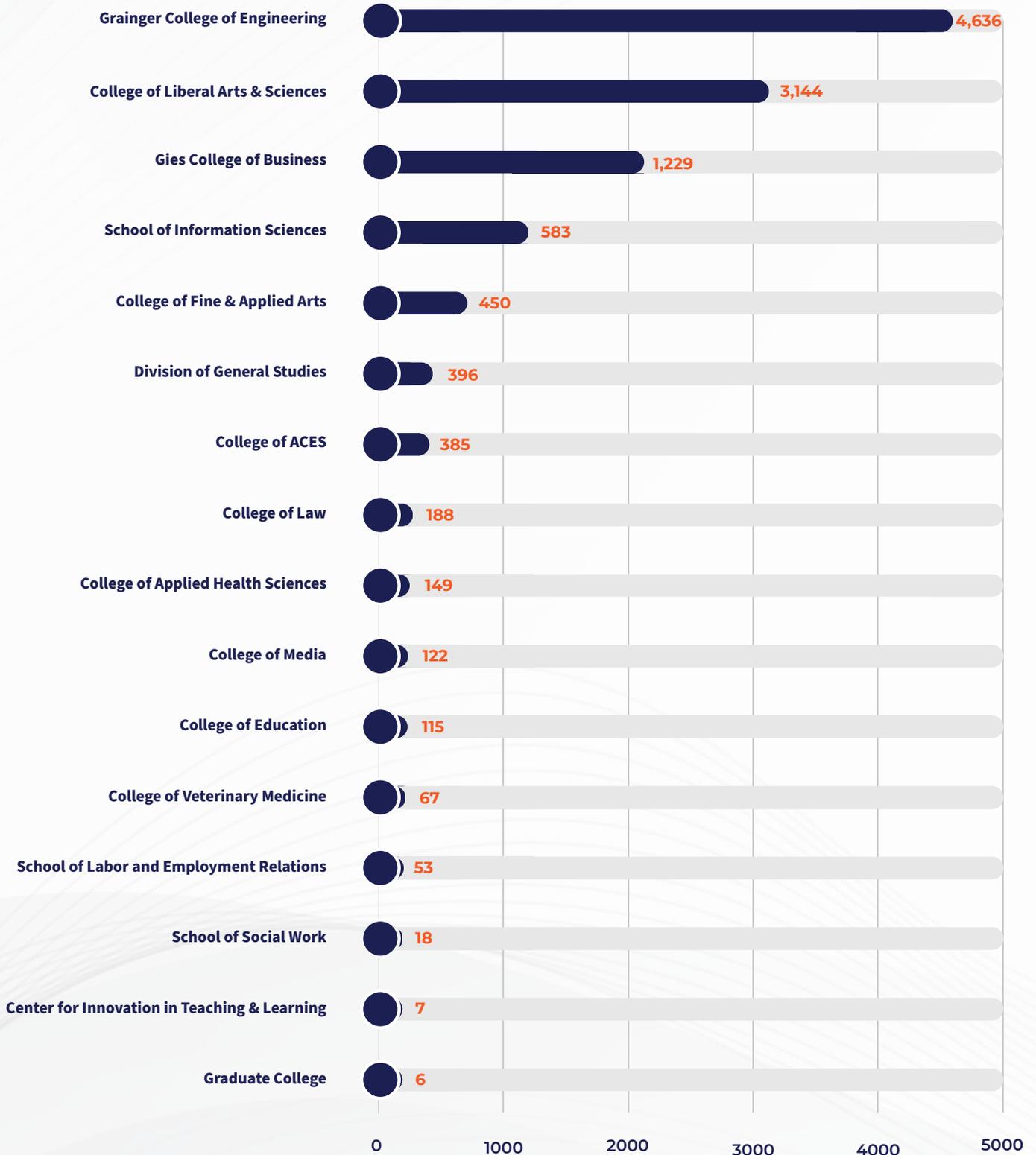
<b>10,040</b> ASIA	<b>462</b> EUROPE	<b>339</b> MIDDLE EAST	<b>326</b> LATIN AMERICA	<b>231</b> AFRICA	<b>150</b> CANADA & OCEANIA
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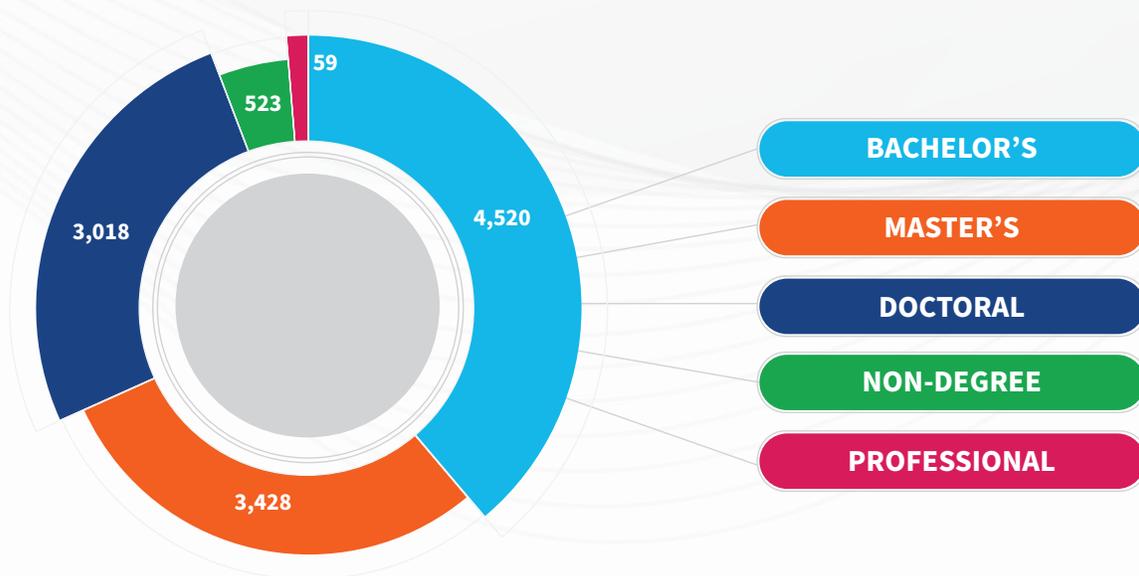
**11,548 Students // 126 countries**

# TOTAL STUDENT ENROLLMENT

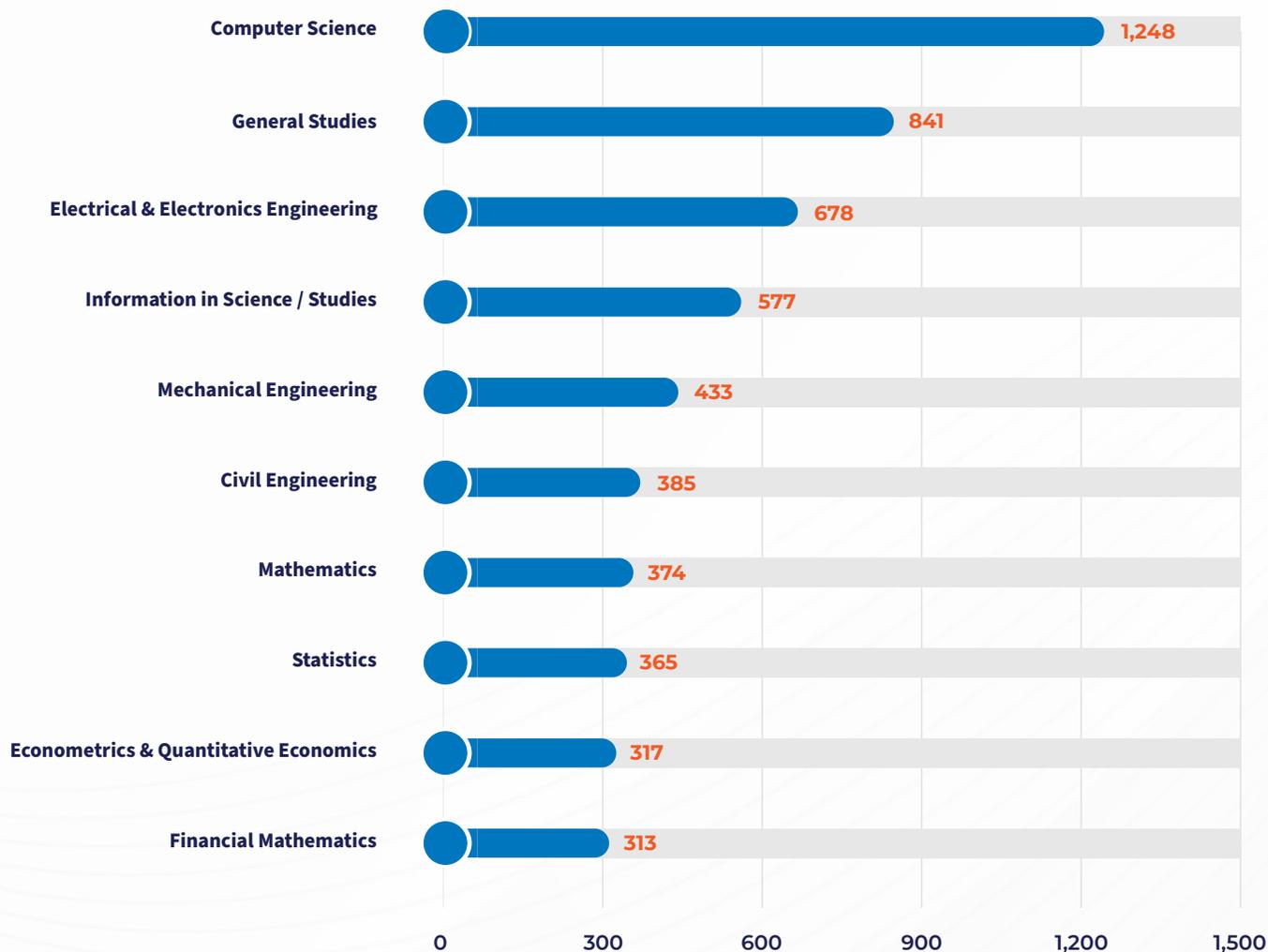
## TOTAL ENROLLMENT BY COLLEGE



## TOTAL ENROLLMENT BY DEGREE LEVEL

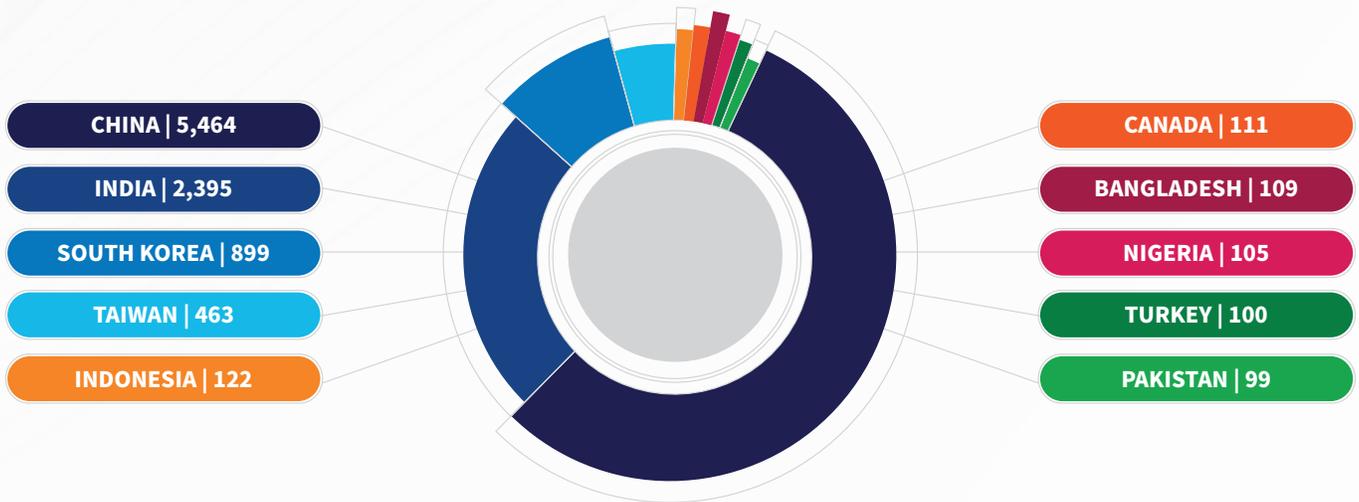


## TOP 10 MAJORS



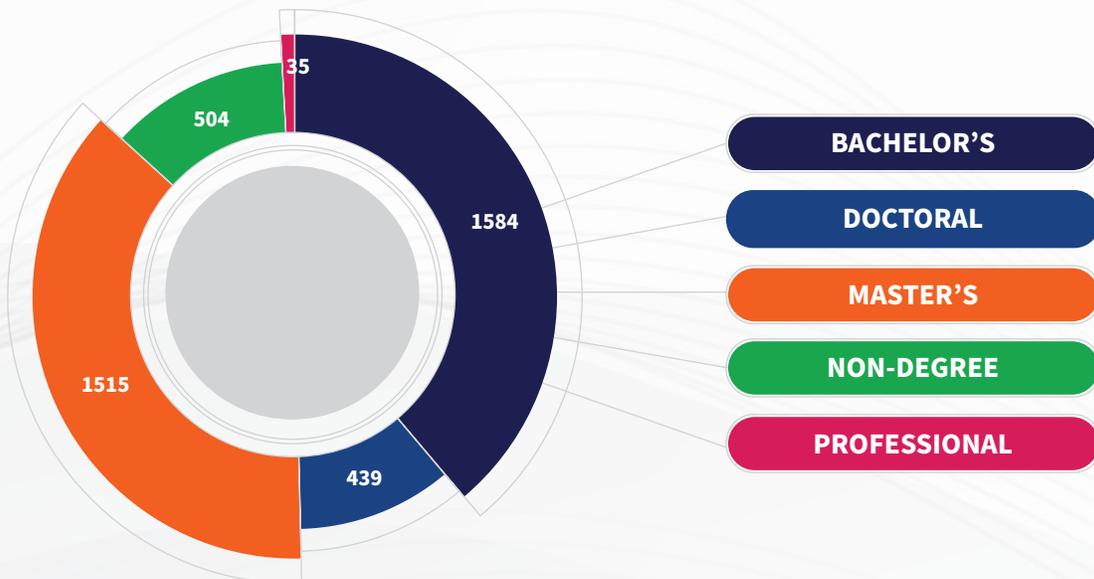
# TOTAL STUDENT ENROLLMENT

## TOP 10 SENDING COUNTRIES BY ENROLLMENT



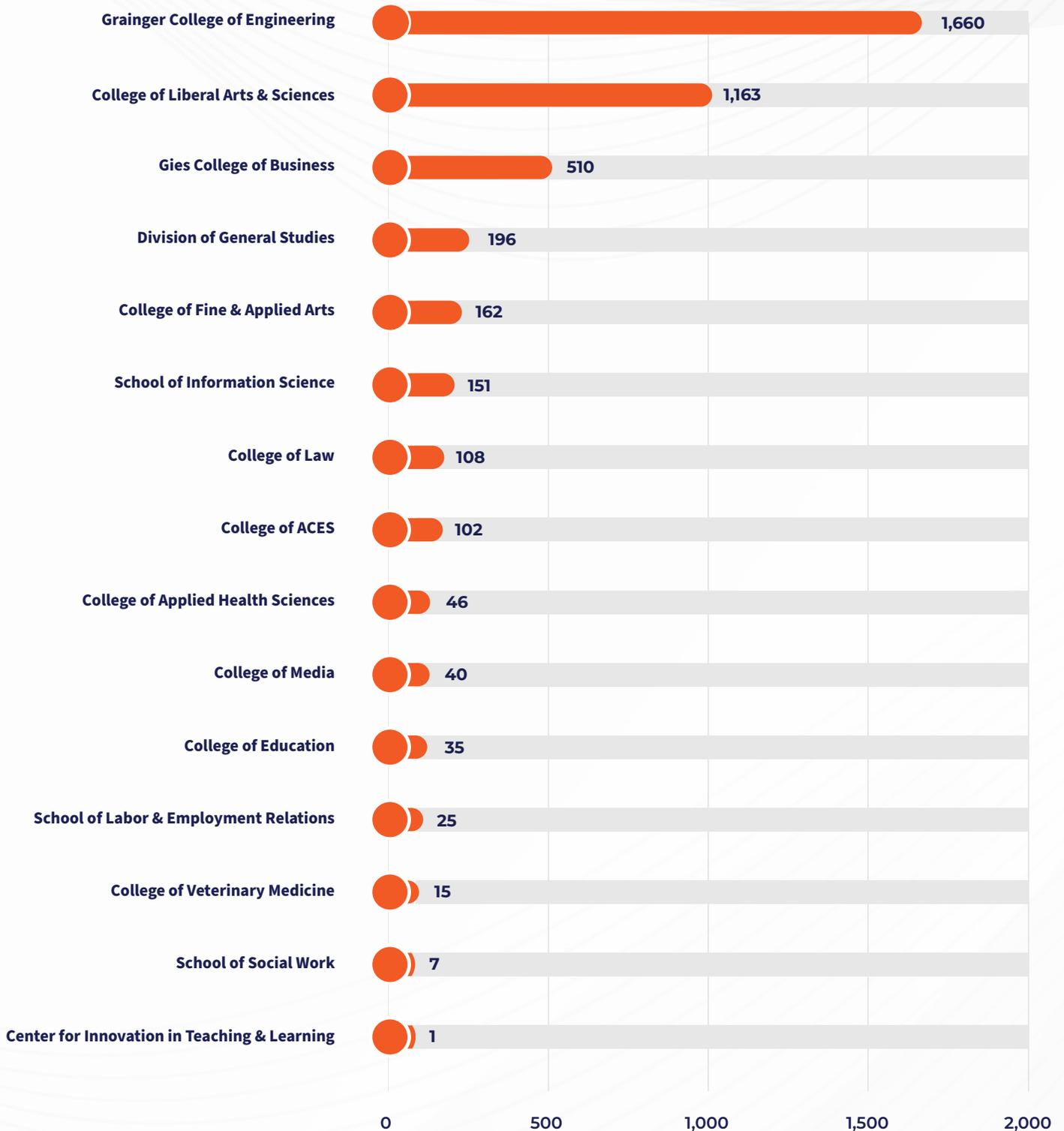
# FALL 2022 NEW STUDENTS

## NEW STUDENTS BY DEGREE LEVEL



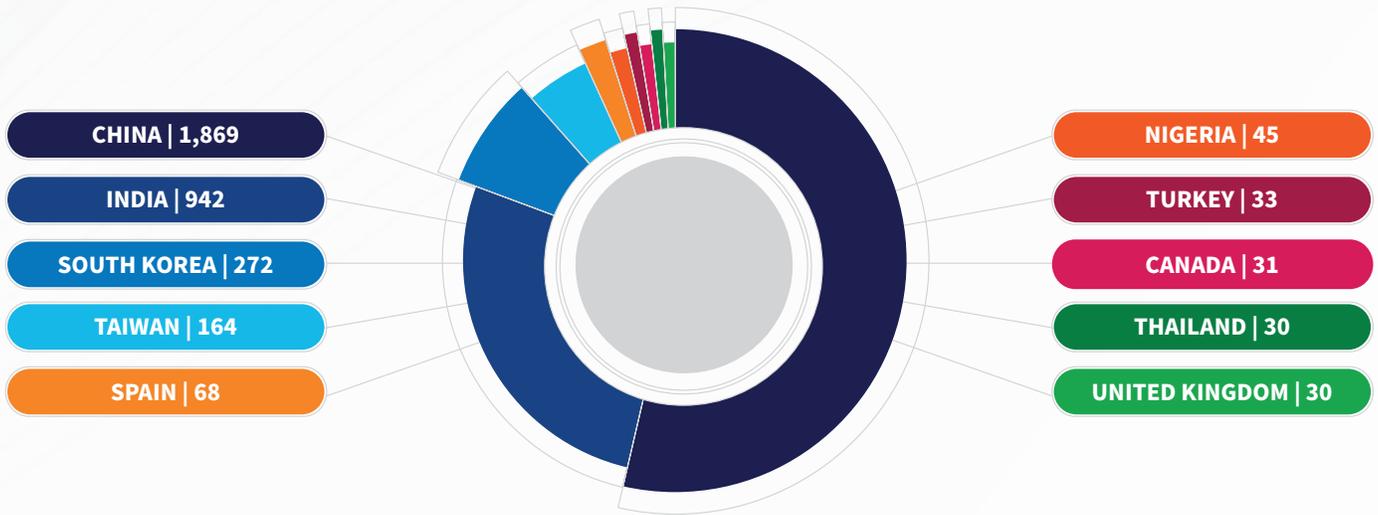
# FALL 2022 NEW STUDENTS

## NEW STUDENTS BY COLLEGE



# FALL 2022 NEW STUDENTS

## TOP 10 SENDING COUNTRIES BY NEW STUDENTS



# HISTORICAL TRENDS

## ENROLLMENT BY STEM FIELD DESIGNATION

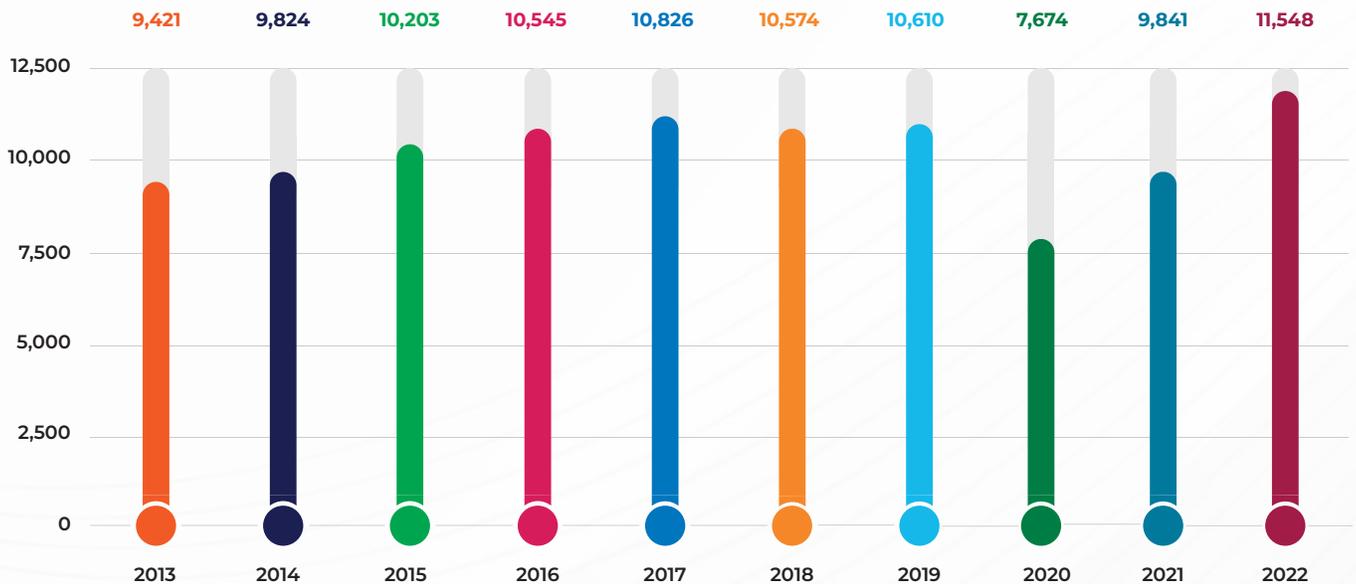


# HISTORICAL TRENDS

## ANNUAL TOTAL ENROLLMENT BY DEGREE LEVEL



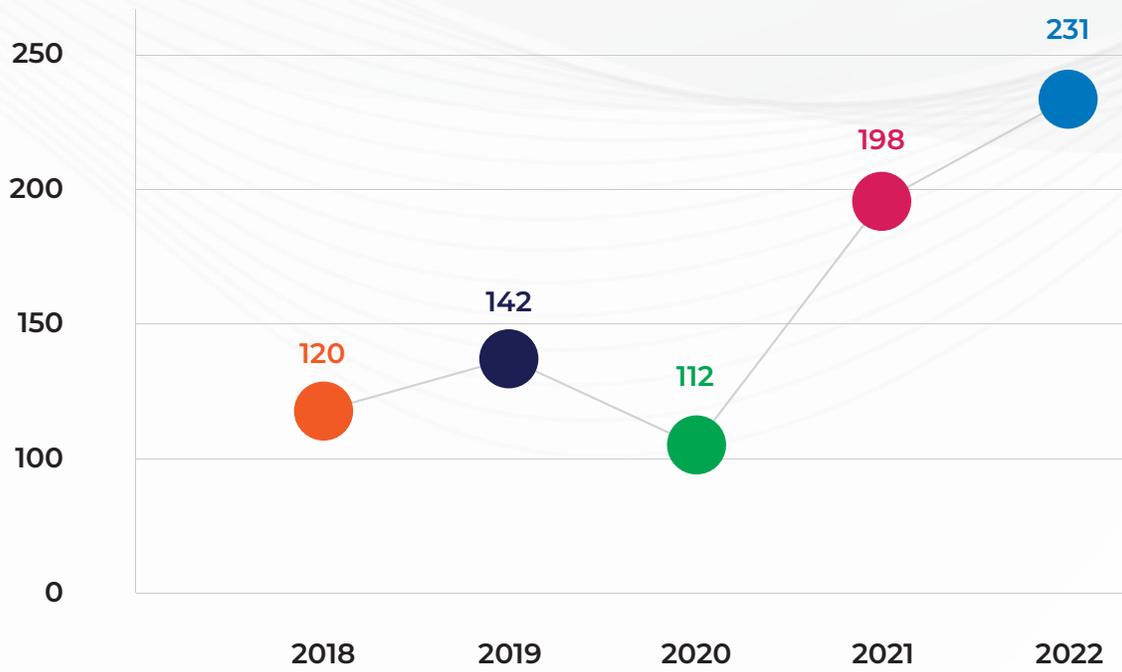
## ANNUAL TOTAL ENROLLMENT



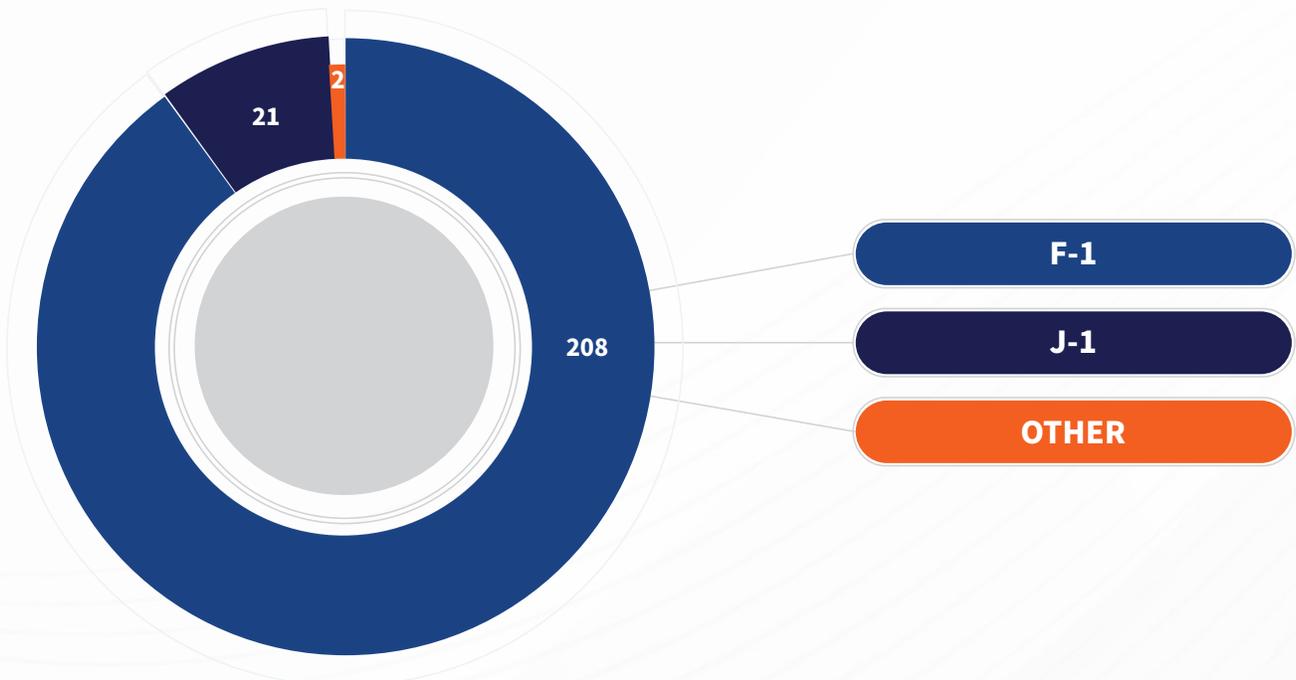
# Regional Breakdown | *Africa*



## 5-YEAR ENROLLMENT TREND



## 2022 ENROLLMENT BY VISA TYPE



# Regional Breakdown | *Africa*

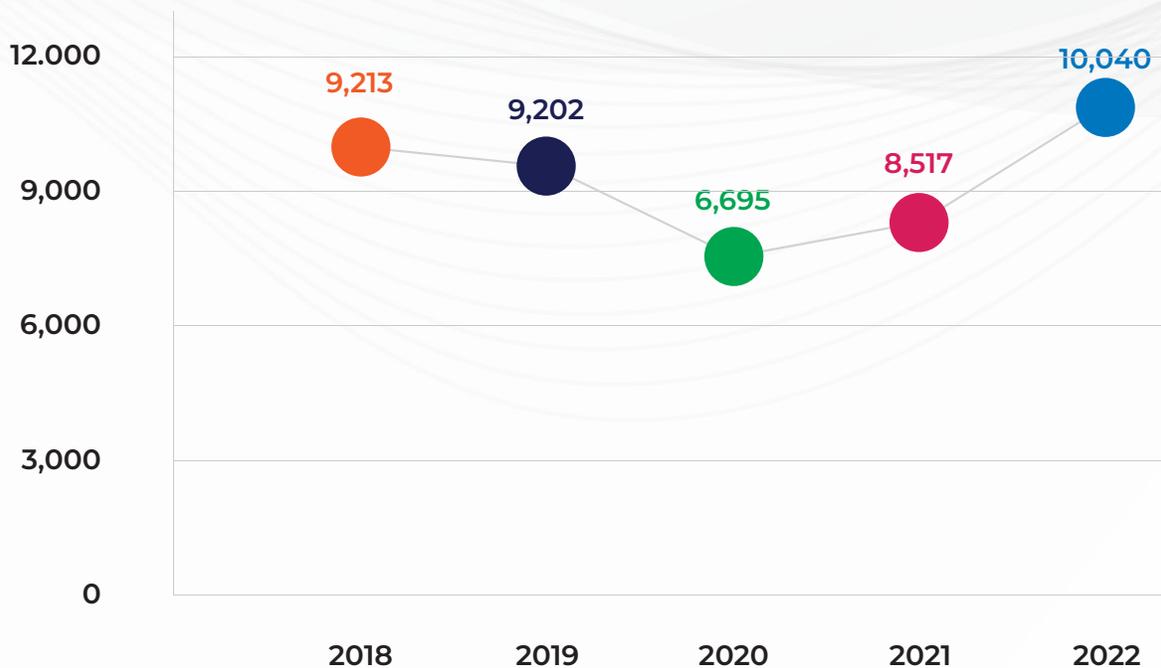
	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>Africa</b>	<b>22</b>	<b>103</b>	<b>104</b>	<b>1</b>	<b>1</b>	<b>231</b>
<b>ALGERIA</b>	-	-	1	-	-	1
Female	-	-	1	-	-	1
<b>BENIN</b>	-	-	4	-	-	4
Male	-	-	4	-	-	4
<b>BURKINA FASO</b>	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>BURUNDI</b>	-	1	-	-	-	1
Female	-	1	-	-	-	1
<b>CONGO (KINSHASA)</b>	2	-	1	-	-	3
Male	2	-	1	-	-	3
<b>COTE D IVOIRE</b>	-	1	1	-	-	2
Male	-	1	1	-	-	2
<b>EGYPT</b>	5	12	31	-	-	48
Female	1	5	9	-	-	15
Male	4	7	22	-	-	33
<b>ESWATINI (SWAZILAND)</b>	-	1	-	-	-	1
Male	-	1	-	-	-	1
<b>ETHIOPIA</b>	-	-	1	-	-	1
Female	-	-	1	-	-	1
<b>GAMBIA</b>	-	-	1	-	-	1
Female	-	-	1	-	-	1
<b>GHANA</b>	-	5	11	-	1	17
Female	-	2	3	-	1	6
Male	-	3	8	-	-	11
<b>KENYA</b>	2	2	8	-	-	12
Female	1	1	5	-	-	7
Male	1	1	3	-	-	5

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>LIBYA</b>	-	2	1	-	-	3
Female	-	1	-	-	-	1
Male	-	1	1	-	-	2
<b>MALAWI</b>	-	1	2	-	-	3
Female	-	1	2	-	-	3
<b>MAURITIUS</b>	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>MOROCCO</b>	-	-	1	1	-	2
Female	-	-	1	1	-	2
<b>NIGERIA</b>	8	70	27	-	-	105
Female	6	27	8	-	-	41
Male	2	43	19	-	-	64
<b>SENEGAL</b>	1	-	-	-	-	1
Female	1	-	-	-	-	1
<b>SIERRA LEONE</b>	-	-	2	-	-	2
Female	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>SOUTH AFRICA</b>	3	2	2	-	-	7
Female	1	1	2	-	-	4
Male	2	1	-	-	-	3
<b>TANZANIA</b>	-	2	1	-	-	3
Male	-	2	1	-	-	3
<b>TUNISIA</b>	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>UGANDA</b>	-	2	3	-	-	5
Female	-	-	1	-	-	1
Male	-	2	2	-	-	4
<b>ZAMBIA</b>	-	1	1	-	-	2
Male	-	1	1	-	-	2
<b>ZIMBABWE</b>	1	1	2	-	-	4
Female	-	-	1	-	-	1
Male	1	1	1	-	-	3

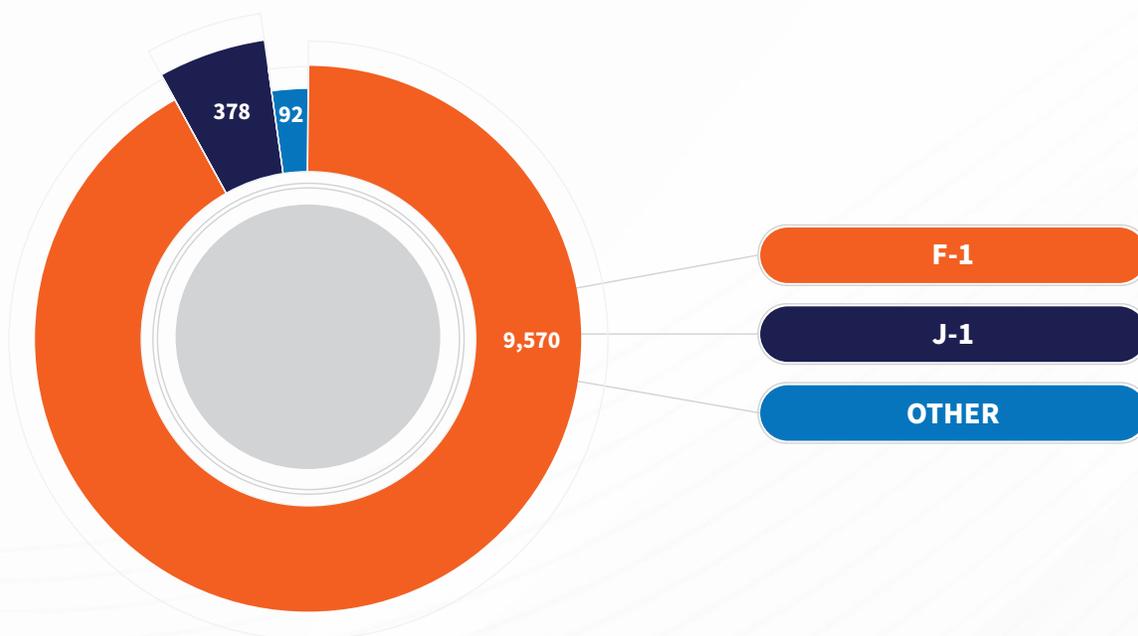
# Regional Breakdown | *Asia*



## 5-YEAR ENROLLMENT TREND



## 2022 ENROLLMENT BY VISA TYPE



# Regional Breakdown | *Asia*

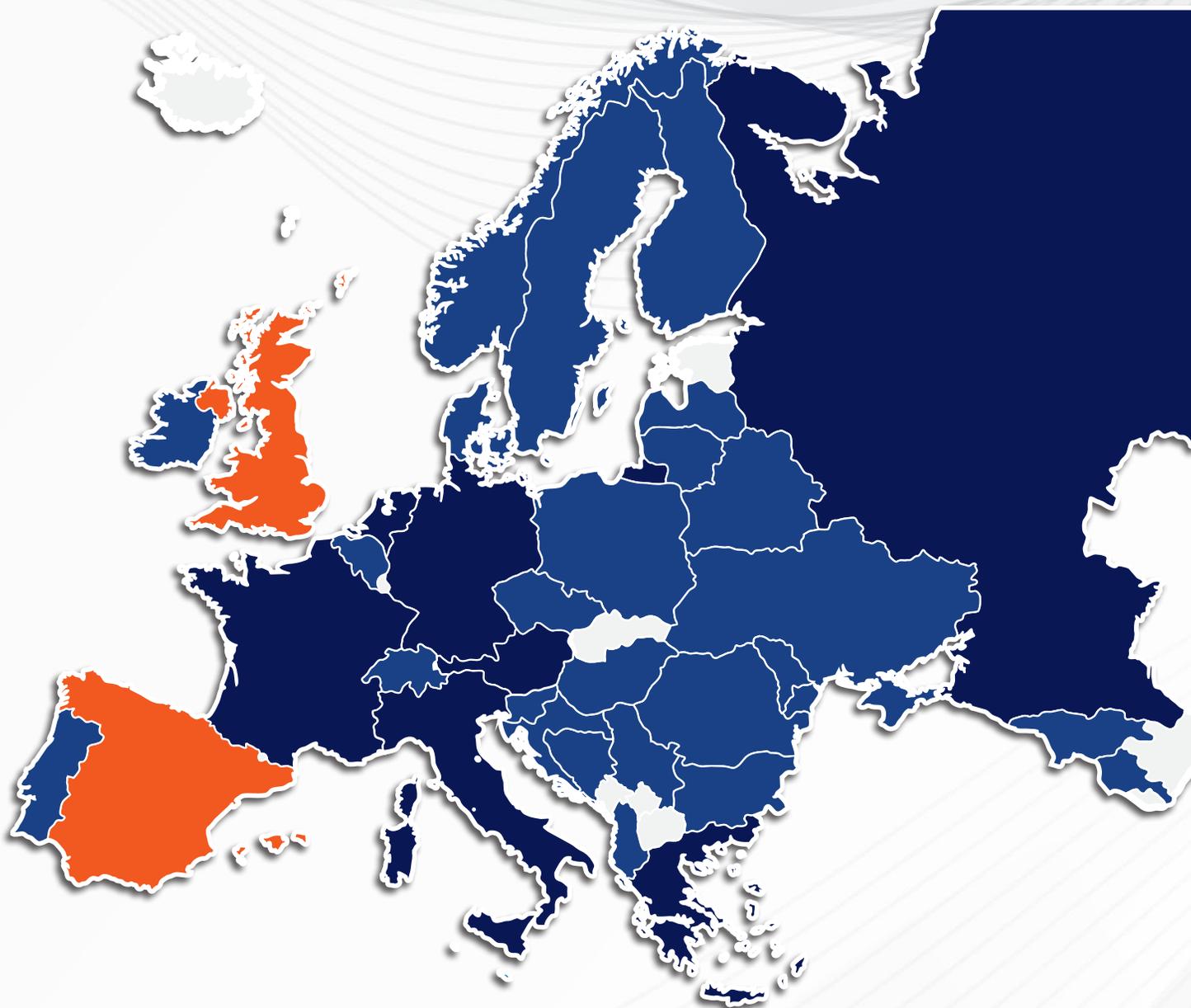
	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>Asia</b>	<b>4229</b>	<b>3117</b>	<b>2369</b>	<b>283</b>	<b>42</b>	<b>10040</b>
<b>AFGHANISTAN</b>	-	3	1	-	-	4
Male	-	3	1	-	-	4
<b>BANGLADESH</b>	7	14	88	-	-	109
Female	2	9	33	-	-	44
Male	5	5	55	-	-	65
<b>BURMA</b>	1	1	-	-	-	2
Male	1	1	-	-	-	2
<b>CAMBODIA</b>	-	1	-	-	-	1
Male	-	1	-	-	-	1
<b>CHINA</b>	<b>2564</b>	<b>1541</b>	<b>1118</b>	<b>225</b>	<b>16</b>	<b>5464</b>
Female	833	578	446	51	8	1916
Male	1730	956	671	174	8	3539
Other	1	7	1	-	-	9
<b>HONG KONG</b>	10	10	14	10	2	46
Female	2	4	2	3	2	13
Male	8	6	12	7	-	33
<b>INDIA</b>	<b>760</b>	<b>1136</b>	<b>491</b>	<b>4</b>	<b>4</b>	<b>2395</b>
Female	201	473	164	1	2	841
Male	559	661	326	3	2	1551
Other	-	2	1	-	-	3
<b>INDONESIA</b>	<b>69</b>	<b>26</b>	<b>24</b>	<b>2</b>	<b>1</b>	<b>122</b>
Female	23	9	9	1	1	43
Male	46	17	15	1	-	79
<b>JAPAN</b>	<b>22</b>	<b>8</b>	<b>13</b>	<b>17</b>	-	<b>60</b>
Female	4	3	3	7	-	17
Male	18	5	10	10	-	43
<b>KAZAKHSTAN</b>	<b>3</b>	<b>21</b>	<b>8</b>	-	-	<b>32</b>
Female	-	11	7	-	-	18
Male	3	10	1	-	-	14

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>KYRGYZSTAN</b>	-	1	-	-	-	1
Male	-	1	-	-	-	1
<b>LAOS</b>	-	1	-	-	-	1
Male	-	1	-	-	-	1
<b>MACAU</b>	2	-	-	-	-	2
Female	1	-	-	-	-	1
Male	1	-	-	-	-	1
<b>MALAYSIA</b>	38	3	12	2	-	55
Female	16	1	2	1	-	20
Male	22	2	10	1	-	35
<b>MONGOLIA</b>	5	2	1	-	-	8
Female	3	1	1	-	-	5
Male	2	1	-	-	-	3
<b>NEPAL</b>	2	6	14	-	-	22
Female	1	4	3	-	-	8
Male	1	2	11	-	-	14
<b>PAKISTAN</b>	17	28	54	-	-	99
Female	4	9	14	-	-	27
Male	13	18	39	-	-	70
Other	-	1	1	-	-	2
<b>PHILIPPINES</b>	3	4	6	-	-	13
Female	1	1	3	-	-	5
Male	2	3	3	-	-	8
<b>SINGAPORE</b>	43	8	20	6	1	78
Female	12	4	5	3	-	24
Male	31	4	15	3	1	54
<b>SOUTH KOREA</b>	459	82	331	11	16	899
Female	153	39	147	10	10	359
Male	306	43	184	1	5	539
Other	-	-	-	-	1	1
<b>SRI LANKA</b>	-	1	12	-	-	13
Female	-	1	3	-	-	4
Male	-	-	9	-	-	9

# Regional Breakdown | *Asia*

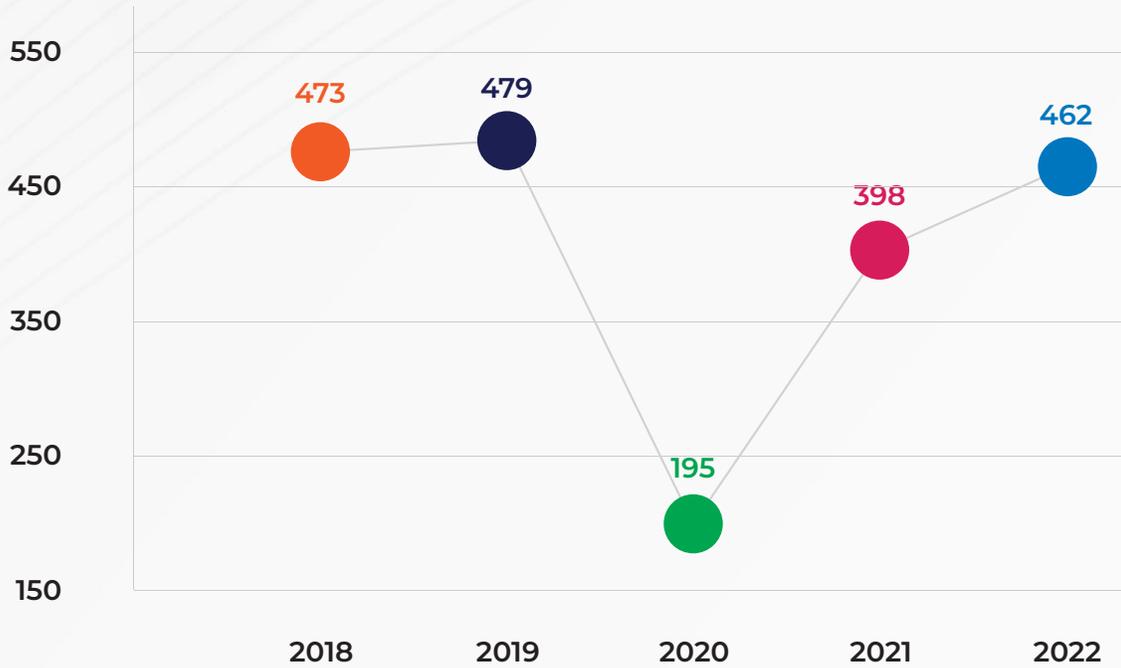
	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>TAIWAN</b>	<b>141</b>	<b>191</b>	<b>126</b>	<b>3</b>	<b>2</b>	<b>463</b>
Female	35	77	50	2	1	165
Male	106	114	76	1	1	298
<b>THAILAND</b>	<b>53</b>	<b>13</b>	<b>11</b>	<b>1</b>	<b>-</b>	<b>78</b>
Female	12	4	6	-	-	22
Male	41	9	5	1	-	56
<b>TIMOR-LESTE</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>
Male	-	2	-	-	-	2
<b>UZBEKISTAN</b>	<b>1</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>5</b>
Male	1	3	1	-	-	5
<b>VIETNAM</b>	<b>29</b>	<b>11</b>	<b>24</b>	<b>2</b>	<b>-</b>	<b>66</b>
Female	8	6	5	-	-	19
Male	21	4	19	2	-	46
Other	-	1	-	-	-	1

# Regional Breakdown | *Europe*

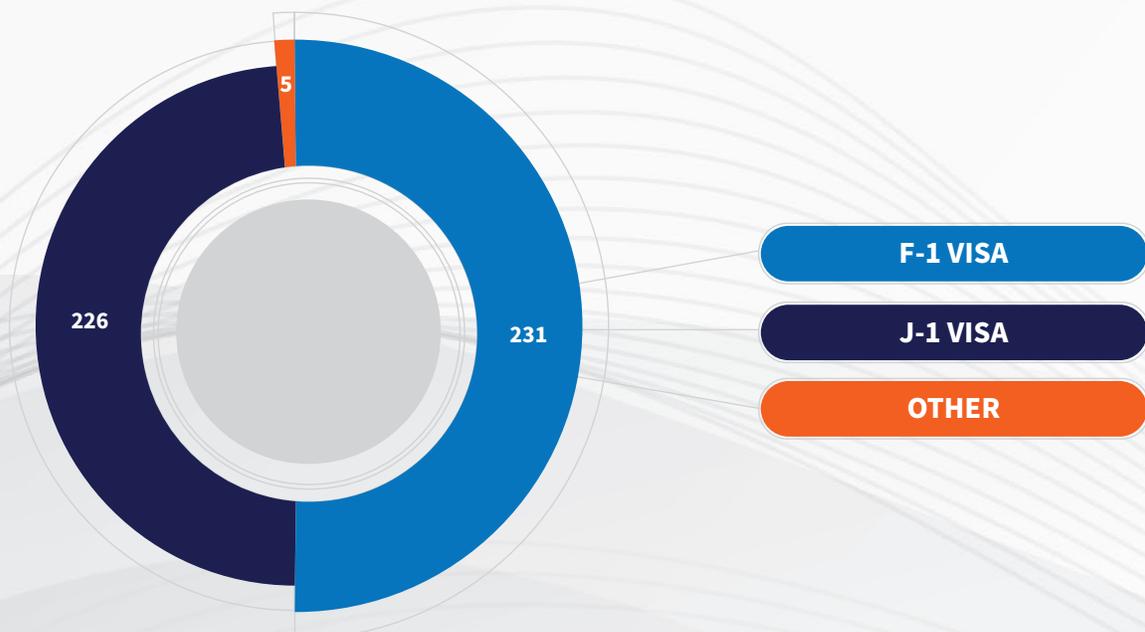


# Regional Breakdown | *Europe*

## 5-YEAR ENROLLMENT TREND



## 2022 ENROLLMENT BY VISA TYPE



# Regional Breakdown | *Europe*

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>Europe</b>	<b>67</b>	<b>48</b>	<b>132</b>	<b>206</b>	<b>9</b>	<b>462</b>
<b>ALBANIA</b>	<b>1</b>	<b>1</b>	-	-	-	<b>2</b>
Female	1	1	-	-	-	2
<b>ARMENIA</b>	-	-	<b>2</b>	-	-	<b>2</b>
Female	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>AUSTRIA</b>	-	-	<b>2</b>	<b>28</b>	-	<b>30</b>
Female	-	-	2	7	-	9
Male	-	-	-	21	-	21
<b>AZERBAIJAN</b>	<b>1</b>	-	-	-	-	<b>1</b>
Male	1	-	-	-	-	1
<b>BELARUS</b>	-	<b>1</b>	<b>2</b>	-	-	<b>3</b>
Female	-	-	2	-	-	2
Male	-	1	-	-	-	1
<b>BELGIUM</b>	<b>2</b>	<b>1</b>	-	<b>7</b>	<b>1</b>	<b>11</b>
Female	-	-	-	2	1	3
Male	2	1	-	5	-	8
<b>BOSNIA AND HERZEGOVINA</b>	-	-	-	<b>1</b>	-	<b>1</b>
Male	-	-	-	1	-	1
<b>BULGARIA</b>	-	-	-	<b>2</b>	-	<b>2</b>
Female	-	-	-	1	-	1
Male	-	-	-	1	-	1
<b>CYPRUS</b>	<b>1</b>	-	<b>1</b>	-	-	<b>2</b>
Male	1	-	1	-	-	2
<b>CZECH REPUBLIC</b>	<b>1</b>	-	<b>1</b>	-	-	<b>2</b>
Female	-	-	1	-	-	1
Male	1	-	-	-	-	1
<b>DENMARK</b>	-	-	-	<b>2</b>	-	<b>2</b>
Male	-	-	-	2	-	2

# Regional Breakdown | *Europe*

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>FINLAND</b>	<b>1</b>	-	<b>1</b>	<b>1</b>	-	<b>3</b>
Female	1	-	-	-	-	1
Male	-	-	1	1	-	2
<b>FRANCE</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>10</b>	-	<b>22</b>
Female	-	-	-	4	-	4
Male	3	3	6	6	-	18
<b>GEORGIA</b>	-	<b>1</b>	<b>1</b>	-	-	<b>2</b>
Female	-	1	1	-	-	2
<b>GERMANY</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>20</b>	<b>1</b>	<b>31</b>
Female	-	1	2	7	-	10
Male	2	1	4	12	1	20
Other	-	-	-	1	-	1
<b>GREECE</b>	<b>1</b>	<b>2</b>	<b>26</b>	-	<b>1</b>	<b>30</b>
Female	-	1	8	-	-	9
Male	1	1	18	-	1	21
<b>HUNGARY</b>	-	<b>1</b>	<b>1</b>	-	-	<b>2</b>
Female	-	-	1	-	-	1
Male	-	1	-	-	-	1
<b>IRELAND</b>	<b>1</b>	-	-	<b>15</b>	-	<b>16</b>
Female	-	-	-	10	-	10
Male	1	-	-	5	-	6
<b>ITALY</b>	<b>5</b>	<b>7</b>	<b>11</b>	<b>14</b>	-	<b>37</b>
Female	2	5	4	3	-	14
Male	3	2	7	11	-	23
<b>LATVIA</b>	<b>2</b>	-	<b>1</b>	-	-	<b>3</b>
Female	-	-	1	-	-	1
Male	2	-	-	-	-	2
<b>LITHUANIA</b>	<b>1</b>	-	-	-	-	<b>1</b>
Female	1	-	-	-	-	1
<b>MALTA</b>	<b>1</b>	-	-	-	-	<b>1</b>
Male	1	-	-	-	-	1

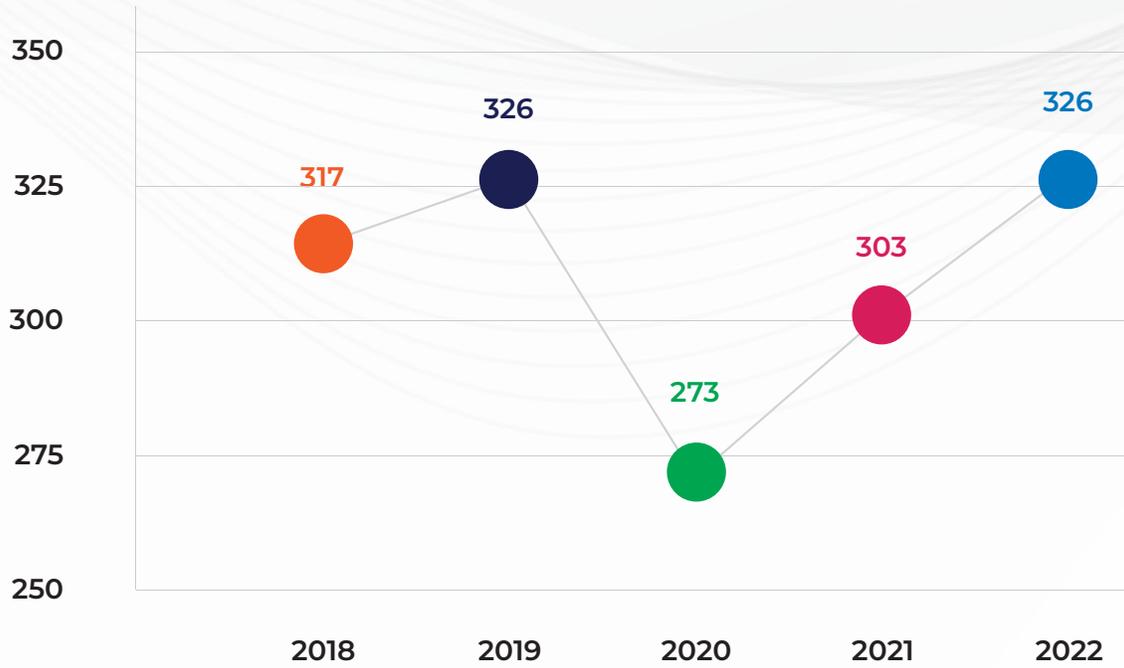
	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>NETHERLANDS</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>15</b>	<b>-</b>	<b>22</b>
Female	1	1		10	-	12
Male	1	1	3	5	-	10
<b>NORWAY</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
Male	-	-	-	1	-	1
<b>POLAND</b>	<b>-</b>	<b>-</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>2</b>
Female	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>PORTUGAL</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>5</b>
Male	3	1	-	1	-	5
<b>ROMANIA</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
Male	-	-	1	-	-	1
<b>RUSSIA</b>	<b>13</b>	<b>8</b>	<b>16</b>	<b>-</b>	<b>-</b>	<b>37</b>
Female	3	4	9	-	-	16
Male	10	4	7	-	-	21
<b>SERBIA</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>-</b>	<b>-</b>	<b>6</b>
Female	1	-	1	-	-	2
Male	-	2	2	-	-	4
<b>SLOVENIA</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
Male	-	-	1	-	-	1
<b>SPAIN</b>	<b>6</b>	<b>6</b>	<b>18</b>	<b>56</b>	<b>3</b>	<b>89</b>
Female	1	4	13	22	3	43
Male	5	2	5	34		46
<b>SWEDEN</b>	<b>-</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>15</b>
Female	-	1	2	5	2	10
Male	-	-	-	4	1	5
<b>SWITZERLAND</b>	<b>2</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2</b>
Male	2	-	-	-	-	2
<b>UKRAINE</b>	<b>2</b>	<b>4</b>	<b>7</b>	<b>2</b>	<b>-</b>	<b>15</b>
Female	1	1	4	1	-	7
Male	1	3	3	1	-	8
<b>UNITED KINGDOM</b>	<b>15</b>	<b>5</b>	<b>18</b>	<b>22</b>	<b>-</b>	<b>60</b>
Female	5	1	5	12	-	23
Male	10	4	13	10	-	37

# Regional Breakdown | *Latin America*

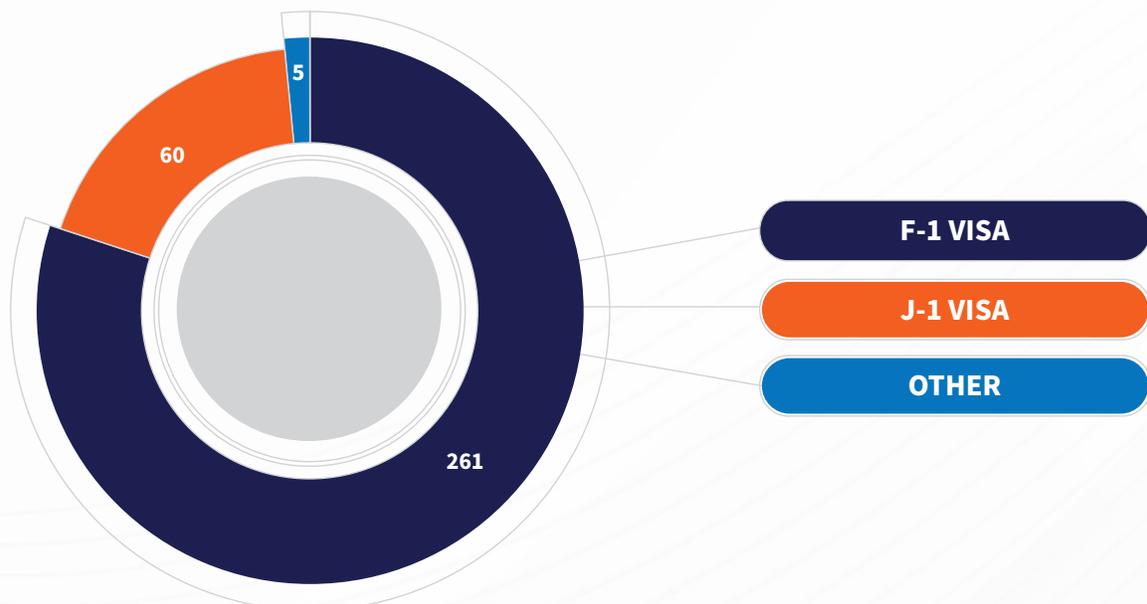


- 50+ 
- 20-49 
- 01-19 

## 5-YEAR ENROLLMENT TREND



## 2022 ENROLLMENT BY VISA TYPE



# Regional Breakdown | *Latin America*

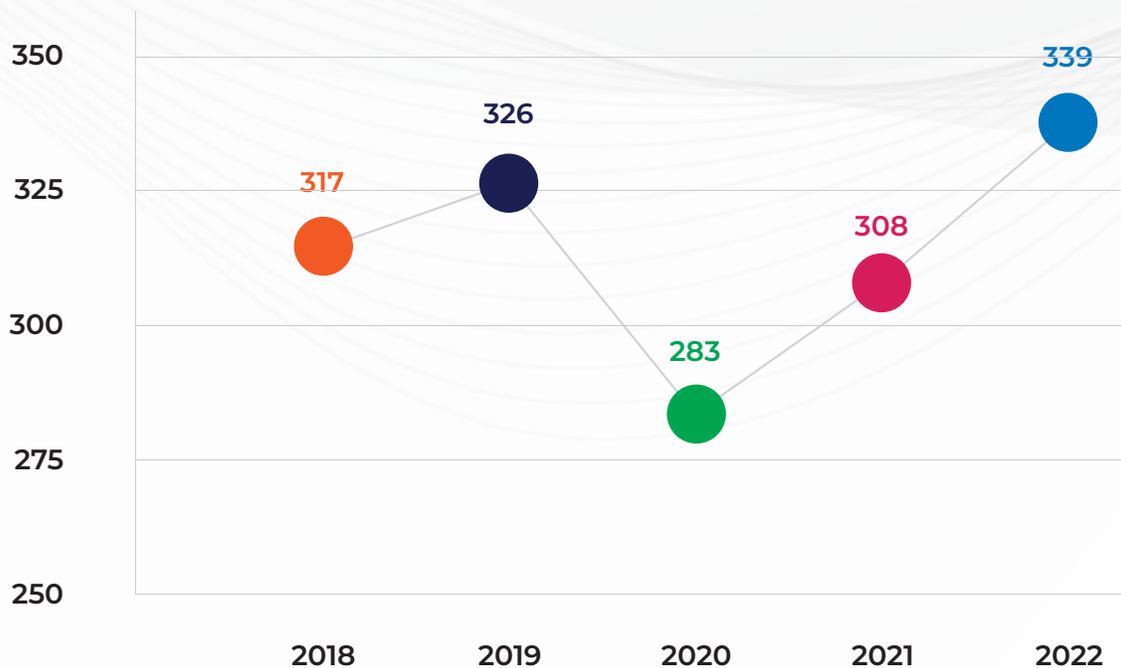
	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>Latin America</b>	<b>44</b>	<b>91</b>	<b>172</b>	<b>16</b>	<b>3</b>	<b>326</b>
<b>ARGENTINA</b>	<b>1</b>	<b>9</b>	<b>10</b>	-	<b>1</b>	<b>21</b>
Female	-	6	5	-	1	12
Male	1	3	5	-	-	9
<b>BAHAMAS</b>	<b>1</b>	-	-	-	-	<b>1</b>
Female	1	-	-	-	-	1
<b>BARBADOS</b>	-	-	-	-	<b>1</b>	<b>1</b>
Female	-	-	-	-	1	1
<b>BELIZE</b>	<b>2</b>	-	-	-	-	<b>2</b>
Male	2	-	-	-	-	2
<b>BERMUDA</b>	-	-	<b>1</b>	-	-	<b>1</b>
Female	-	-	1	-	-	1
<b>BOLIVIA</b>	<b>1</b>	<b>5</b>	<b>4</b>	-	-	<b>10</b>
Female	-	3	1	-	-	4
Male	1	2	3	-	-	6
<b>BRAZIL</b>	<b>17</b>	<b>30</b>	<b>45</b>	<b>4</b>	<b>1</b>	<b>97</b>
Female	4	17	16	3	1	41
Male	13	13	28	1	-	55
Other	-	-	1	-	-	1
<b>CHILE</b>	<b>2</b>	<b>3</b>	<b>10</b>	-	-	<b>15</b>
Female	-	1	4	-	-	5
Male	2	2	6	-	-	10
<b>COLOMBIA</b>	<b>2</b>	<b>8</b>	<b>27</b>	-	-	<b>37</b>
Female	-	4	13	-	-	17
Male	2	3	14	-	-	19
Other	-	1	-	-	-	1
<b>COSTA RICA</b>	-	<b>3</b>	<b>3</b>	-	-	<b>6</b>
Female	-	-	2	-	-	2
Male	-	3	1	-	-	4
<b>DOMINICAN REPUBLIC</b>	-	<b>4</b>	<b>3</b>	-	-	<b>7</b>
Female	-	3	1	-	-	4
Male	-	1	2	-	-	3

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>ECUADOR</b>	<b>2</b>	<b>5</b>	<b>10</b>	<b>8</b>	-	<b>25</b>
Female	-	2	3	3	-	8
Male	2	3	7	5	-	17
<b>EL SALVADOR</b>	-	<b>2</b>	<b>3</b>	-	-	<b>5</b>
Female	-	1	1	-	-	2
Male	-	1	2	-	-	3
<b>GUATEMALA</b>	<b>1</b>	-	<b>1</b>	-	-	<b>2</b>
Male	1	-	1	-	-	2
<b>HONDURAS</b>	-	<b>4</b>	<b>2</b>	-	-	<b>6</b>
Female	-	2	-	-	-	2
Male	-	2	2	-	-	4
<b>JAMAICA</b>	-	-	<b>2</b>	-	-	<b>2</b>
Female	-	-	1	-	-	1
Male	-	-	1	-	-	1
<b>MEXICO</b>	<b>7</b>	<b>5</b>	<b>24</b>	<b>3</b>	-	<b>39</b>
Female	4	1	7	1	-	13
Male	3	4	17	2	-	26
<b>NICARAGUA</b>	-	<b>1</b>	-	<b>1</b>	-	<b>2</b>
Male	-	1	-	1	-	2
<b>PANAMA</b>	<b>2</b>	-	<b>4</b>	-	-	<b>6</b>
Female	-	-	1	-	-	1
Male	2	-	3	-	-	5
<b>PARAGUAY</b>	-	-	<b>3</b>	-	-	<b>3</b>
Female	-	-	3	-	-	3
<b>PERU</b>	<b>5</b>	<b>8</b>	<b>12</b>	-	-	<b>25</b>
Female	3	3	4	-	-	10
Male	2	5	7	-	-	14
Other	-	-	1	-	-	1
<b>ST KITTS AND NEVIS</b>	-	<b>1</b>	-	-	-	<b>1</b>
Male	-	1	-	-	-	1
<b>TRINIDAD &amp; TOBAGO</b>	-	<b>1</b>	-	-	-	<b>1</b>
Male	-	1	-	-	-	1
<b>URUGUAY</b>	-	<b>1</b>	<b>3</b>	-	-	<b>4</b>
Female	-	1	1	-	-	2
Male	-	-	2	-	-	2
<b>VENEZUELA</b>	<b>1</b>	<b>1</b>	<b>5</b>	-	-	<b>7</b>
Female	1	1	3	-	-	5
Male	-	-	2	-	-	2

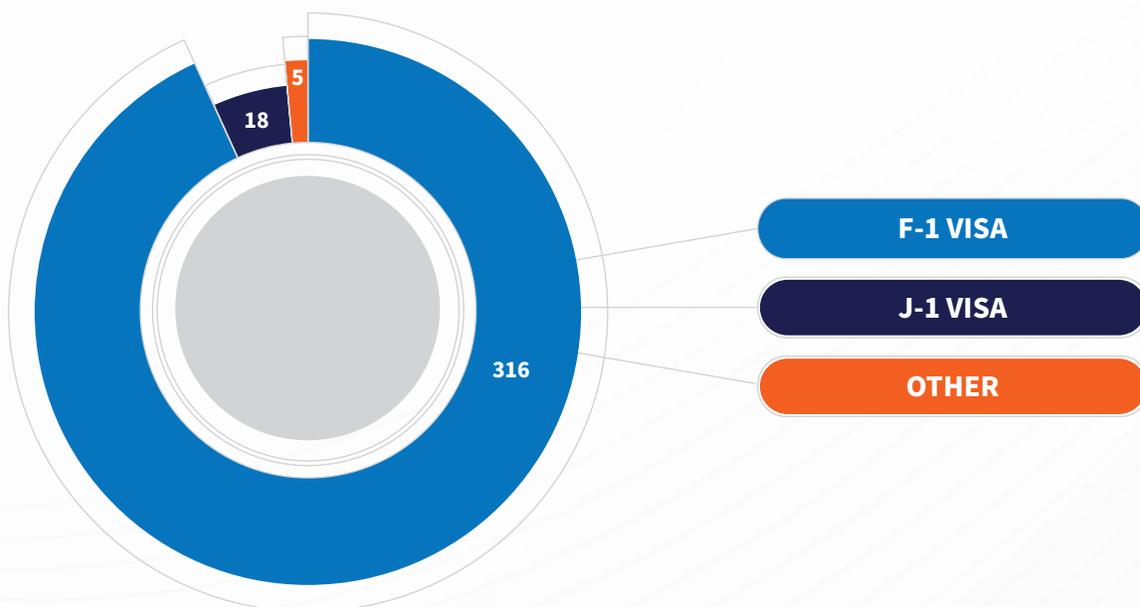
# Regional Breakdown | *Middle East*



## 5-YEAR ENROLLMENT TREND



## 2022 ENROLLMENT BY VISA TYPE



# Regional Breakdown | *Middle East*

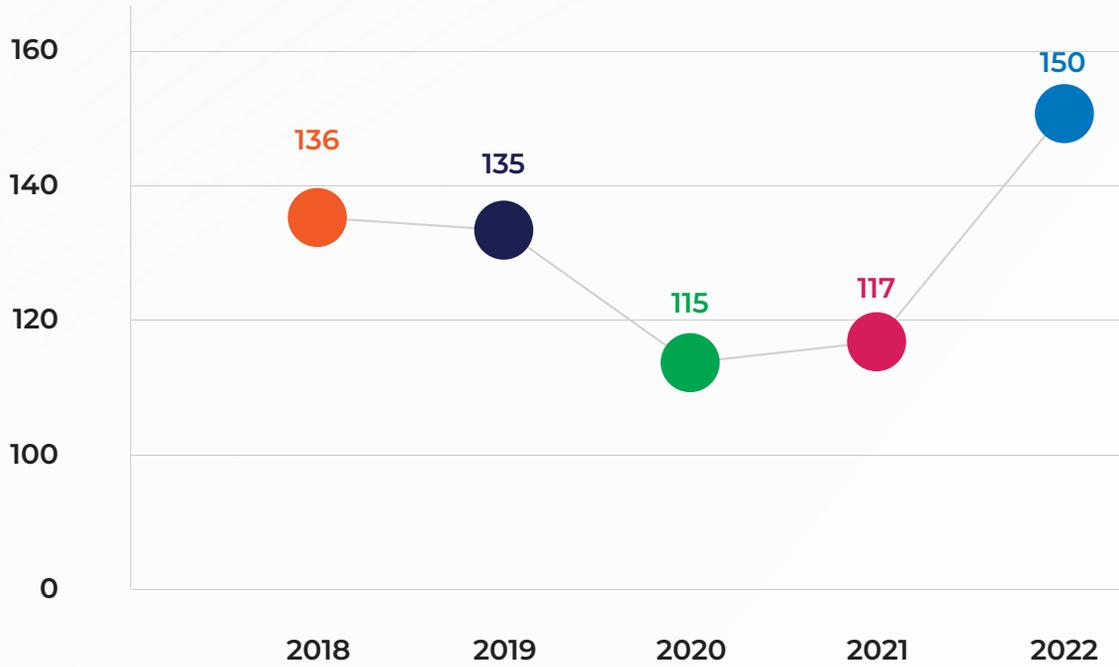
	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>Middle East</b>	<b>97</b>	<b>52</b>	<b>189</b>	<b>1</b>		<b>339</b>
<b>BAHRAIN</b>	-	1	1	-	-	2
Female	-	-	1	-	-	1
Male	-	1	-	-	-	1
<b>IRAN</b>	-	17	74	1	-	92
Female	-	14	26	-	-	40
Male	-	3	48	1	-	52
<b>IRAQ</b>	1	-	-	-	-	1
Male	1	-	-	-	-	1
<b>ISRAEL</b>	-	1	2	-	-	3
Male	-	1	2	-	-	3
<b>JORDAN</b>	2	1	14	-	-	17
Female	1	-	4	-	-	5
Male	1	1	10	-	-	12
<b>KUWAIT</b>	1	1	2	-	-	4
Female	-	-	1	-	-	1
Male	1	1	1	-	-	3
<b>LEBANON</b>	3	7	24	-	-	34
Female	2	3	9	-	-	14
Male	1	4	15	-	-	20
<b>OMAN</b>	3	-	-	-	-	3
Female	1	-	-	-	-	1
Male	2	-	-	-	-	2
<b>SAUDI ARABIA</b>	44	15	14	-	-	73
Female	13	5	5	-	-	23
Male	31	10	9	-	-	50
<b>TURKEY</b>	35	9	56	-	-	100
Female	7	5	25	-	-	37
Male	28	4	31	-	-	63
<b>UNITED ARAB EMIRATES</b>	8	-	-	-	-	8
Female	4	-	-	-	-	4
Male	4	-	-	-	-	4
<b>WEST BANK</b>	-	-	2	-	-	2
Female	-	-	1	-	-	1
Male	-	-	1	-	-	1

# Regional Breakdown | *Canada & Oceania*

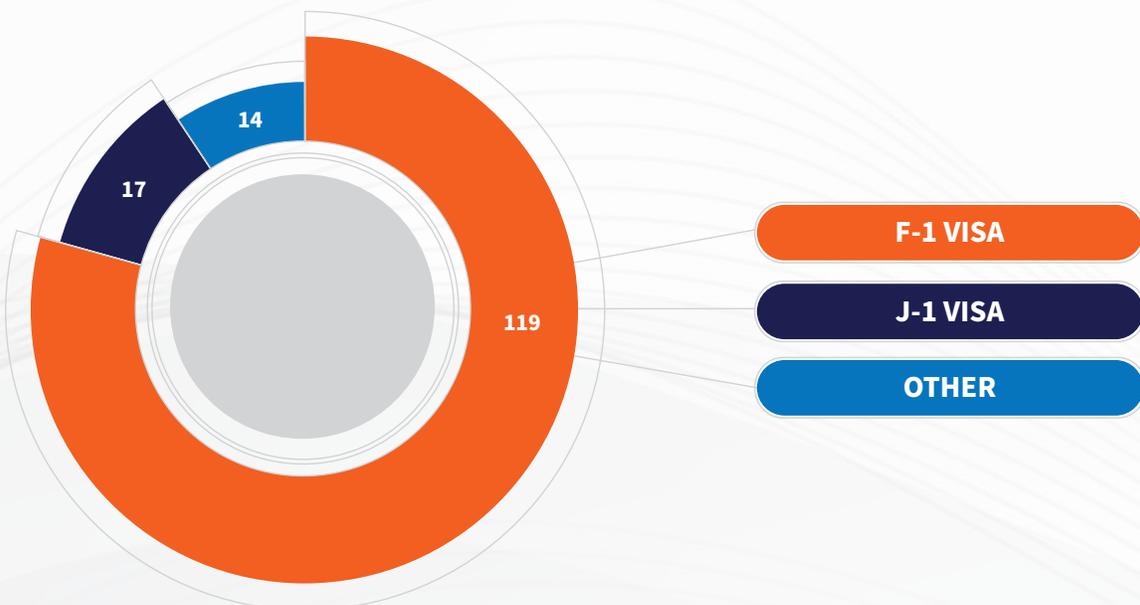


# Regional Breakdown | *Canada & Oceania*

## 5-YEAR ENROLLMENT TREND



## 2022 ENROLLMENT BY VISA TYPE



# Regional Breakdown | *Canada & Oceania*

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>Canada &amp; Oceania</b>	<b>61</b>	<b>17</b>	<b>52</b>	<b>16</b>	<b>4</b>	<b>150</b>
<b>AUSTRALIA</b>	<b>8</b>	<b>3</b>	<b>4</b>	<b>15</b>	<b>-</b>	<b>30</b>
Female	2	1	2	5	-	10
Male	6	2	2	10	-	20
<b>CANADA</b>	<b>47</b>	<b>14</b>	<b>46</b>	<b>-</b>	<b>4</b>	<b>111</b>
Female	9	6	18	-	2	35
Male	38	8	27	-	2	75
Other	-	-	1	-	-	1
<b>NEW ZEALAND</b>	<b>6</b>	<b>-</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>9</b>
Female	4	-	-	-	-	4
Male	2	-	2	1	-	5

# College & Major Tables

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>CENTER FOR INNOVATION IN TEACHING &amp; LEARNING</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>7</b>
Civil Engineering	-	-	1	-	-	1
Computer Science	-	2	-	-	-	2
Engineering	-	1	-	-	-	1
General Studies	1	-	-	1	-	2
Mechanical Engineering	1	-	-	-	-	1
<b>COLLEGE OF ACES</b>	<b>106</b>	<b>91</b>	<b>167</b>	<b>20</b>	<b>1</b>	<b>385</b>
Agricultural and Extension Education Services	1	-	-	-	-	1
Agricultural Economics	36	-	-	-	-	36
Agricultural Engineering	4	4	1	-	-	9
Agroecology and Sustainable Agriculture	-	1	-	-	-	1
Agronomy and Crop Science	3	8	30	-	-	41
Animal Sciences	5	7	10	-	-	22
Bioinformatics	-	4	-	-	-	4
Biology/Biological Sciences	-	1	-	-	-	1
Biotechnology	1	6	-	-	-	7
Civil Engineering	-	-	1	-	-	1
Community Organization and Advocacy	-	-	14	-	-	14
Computer and Information Sciences	3	-	-	-	-	3
Econometrics and Quantitative Economics	-	15	45	-	-	60
Environmental Science	14	4	21	-	-	39
Food Science	33	35	29	-	-	97
General Studies	3	-	-	20	-	23
Human Development and Family Studies	3	-	-	-	-	3
Information Science/Studies	-	-	1	-	-	1
Law	-	-	-	-	1	1
Nutrition Sciences	-	6	14	-	-	20
Veterinary Pathology and Pathobiology	-	-	1	-	-	1

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
<b>COLLEGE OF APPLIED HEALTH SCIENCES</b>	<b>41</b>	<b>42</b>	<b>64</b>	<b>2</b>	<b>-</b>	<b>149</b>
Audiology/Audiologist and Speech-Language Pathology/Pathologist	-	3	12	-	-	15
Community Health and Preventive Medicine	1	2	19	-	-	22
Ecology and Evolutionary Biology	-	-	1	-	-	1
Epidemiology	-	8	-	-	-	8
General Studies	-	-	-	2	-	2
Health Services/Allied Health/Health Sciences	6	-	-	-	-	6
Hospital and Health Care Facilities Administration/Management	-	6	-	-	-	6
Kinesiology and Exercise Science	15	11	12	-	-	38
Occupational Safety and Health Technology/Technician	-	2	-	-	-	2
Parks, Recreation and Leisure Studies	19	7	20	-	-	46
Public Health	-	3	-	-	-	3
<b>COLLEGE OF EDUCATION</b>	<b>15</b>	<b>16</b>	<b>82</b>	<b>2</b>	<b>-</b>	<b>115</b>
Curriculum and Instruction	-	7	27	-	-	34
Early Childhood Education and Teaching	5	1	-	-	-	6
Education	7	3	33	-	-	43
Educational Statistics and Research Methods	-	2	18	-	-	20
Elementary Education and Teaching	3	-	-	-	-	3
General Studies	-	-	-	2	-	2
Mental Health Counseling/Counselor	-	2	-	-	-	2
Special Education and Teaching	-	1	4	-	-	5
<b>COLLEGE OF FINE &amp; APPLIED ARTS</b>	<b>153</b>	<b>190</b>	<b>90</b>	<b>17</b>	<b>-</b>	<b>450</b>
Architectural and Building Sciences/Technology	41	79	11	-	-	131
Art History, Criticism and Conservation	2	-	3	-	-	5
Art Teacher Education	1	-	7	-	-	8
Computer and Information Sciences	8	-	-	-	-	8
Dance	-	2	-	-	-	2

# College & Major Tables

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
Drama and Dramatics /Theatre Arts	3	6	1	-	-	10
Fine/Studio Arts	9	13	-	-	-	22
General Studies	1	-	-	17	-	18
Graphic Design	11	-	-	-	-	11
Industrial and Product Design	37	-	-	-	-	37
Intermedia/Multimedia	1	-	-	-	-	1
International/Global Studies	1	-	-	-	-	1
Music	11	26	47	-	-	84
Music Performance	1	-	-	-	-	1
Music Teacher Education	3	3	1	-	-	7
Music Theory and Composition	1	-	-	-	-	1
Musicology and Ethnomusicology	-	-	1	-	-	1
Sustainability Studies	22	61	19	-	-	102
<b>COLLEGE OF LAW</b>	-	<b>125</b>	<b>8</b>	-	<b>55</b>	<b>188</b>
Advanced Legal Research/Studies	-	124	8	-	-	132
Law	-	-	-	-	55	55
Legal Professions and Studies	-	1	-	-	-	1
<b>COLLEGE OF LIBERAL ARTS &amp; SCIENCES</b>	<b>1790</b>	<b>409</b>	<b>853</b>	<b>91</b>	<b>1</b>	<b>3144</b>
Actuarial Science	36	26	-	-	-	62
African Studies	-	1	-	-	-	1
Agricultural Engineering	1	-	-	-	-	1
Anthropology	5	-	11	-	-	16
Applied Mathematics	-	6	-	-	-	6
Art History, Criticism and Conservation	1	-	-	-	-	1
Astronomy	18	-	10	-	-	28
Astrophysics	6	-	-	-	-	6
Atmospheric Sciences and Meteorology	1	3	16	-	-	20
Biochemistry	25	-	56	-	-	81
Biological and Biomedical Sciences	15	-	-	-	-	15
Biology/Biological Sciences	32	-	5	-	-	37

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
Biophysics	-	-	32	-	-	32
Botany/Plant Biology	-	1	9	-	-	10
Cell/Cellular and Molecular Biology	31	2	-	-	-	33
Cell/Cellular Biology and Histology	-	-	34	-	-	34
Chemical Engineering	60	1	71	-	-	132
Chemistry	68	-	64	-	-	132
Classics and Classical Languages, Literatures, and Linguistics	1	-	2	-	-	3
Cognitive Science	4	-	-	-	-	4
Communication	58	1	4	-	-	63
Comparative Literature	-	-	12	-	-	12
Computer and Information Sciences	71	-	-	-	-	71
Computer Science	-	3	-	-	-	3
Data Science	-	19	-	-	-	19
East Asian Studies	6	7	25	-	-	38
Ecology and Evolutionary Biology - 26.1310	-	1	4	-	-	5
Econometrics and Quantitative Economics	50	127	79	-	-	256
Economics, General	258	1	-	-	-	259
Electrical and Electronics Engineering	-	-	1	-	-	1
Engineering Physics/Applied Physics	-	1	-	-	-	1
English Language and Literature	3	-	7	-	-	10
English Language and Literature/Letters	-	-	1	-	-	1
Entomology	-	-	4	-	-	4
Ethnic, Cultural Minority, Gender, and Group Studies	5	-	-	-	-	5
European Studies/Civilization	-	1	-	-	-	1
Financial Mathematics	-	1	-	-	-	1
French Language and Literature	1	-	3	-	-	4
French Studies	-	-	1	-	-	1
General Studies	20	-	-	90	-	110
Geographic Information Science and Cartography	10	-	-	-	-	10
Geography	3	-	15	-	-	18

# College & Major Tables

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
Geography and Environmental Studies	-	10	2	-	-	12
Geology/Earth Science	2	3	9	-	-	14
German Language and Literature	-	1	4	1	-	6
History	10	-	17	-	-	27
Information Science/Studies	1	-	-	-	-	1
International/Global Studies	7	-	-	-	-	7
Italian Language and Literature	-	1	3	-	-	4
Labor and Industrial Relations	-	5	2	-	-	7
Language Interpretation and Translation	-	3	-	-	-	3
Latin American Studies	-	4	-	-	-	4
Law	-	-	-	-	1	1
Liberal Arts and Sciences/Liberal Studies	1	-	-	-	-	1
Linguistics	5	-	20	-	-	25
Materials Engineering	1	-	1	-	-	2
Mathematics and Computer Science	103	-	-	-	-	103
Mathematics	267	19	88	-	-	374
Mechanical Engineering	-	-	1	-	-	1
Microbiology, General	-	-	21	-	-	21
Molecular Physiology	-	-	2	-	-	2
Neuroscience	-	-	22	-	-	22
Operations Research	-	1	-	-	-	1
Philosophy	14	-	8	-	-	22
Physics, General	53	-	6	-	-	59
Physiology, General	-	-	15	-	-	15
Political Science and Government	17	-	30	-	-	47
Portuguese Language and Literature	-	2	-	-	-	2
Religion/Religious Studies	1	-	-	-	-	1
Research and Experimental Psychology	194	8	48	-	-	250
Russian Studies	-	1	-	-	-	1

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
Slavic Languages, Literatures, and Linguistics, General	-	-	8	-	-	8
Sociology, General	46	-	13	-	-	59
Spanish Language and Literature	1	8	22	-	-	31
Statistics	191	123	45	-	-	359
Statistics	68	-	-	-	-	68
Sustainability Studies	-	3	-	-	-	3
Systems Science and Theory	19	-	-	-	-	19
Teaching English as a Second or Foreign Language/ESL Language Instructor	-	15	-	-	-	15
<b>COLLEGE OF MEDIA</b>	<b>62</b>	<b>26</b>	<b>26</b>	<b>8</b>	<b>-</b>	<b>122</b>
Advertising	24	21	-	-	-	45
Communication and Media Studies	-	-	1	-	-	1
Communication	-	-	25	-	-	25
Computer and Information Sciences	8	-	-	-	-	8
Fine/Studio Arts	-	1	-	-	-	1
General Studies	-	-	-	8	-	8
Journalism	8	4	-	-	-	12
Mass Communication /Media Studies	22	-	-	-	-	22
<b>COLLEGE OF VETERINARY MEDICINE</b>	<b>-</b>	<b>8</b>	<b>57</b>	<b>-</b>	<b>2</b>	<b>67</b>
Biomedical Sciences	-	1	21	-	-	22
Veterinary Medicine	-	-	2	-	2	4
Veterinary Pathology and Pathobiology	-	1	34	-	-	35
Veterinary Sciences /Veterinary Clinical Sciences	-	6	-	-	-	6
<b>DIVISION OF GENERAL STUDIES</b>	<b>395</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>396</b>
Cell/Cellular and Molecular Biology	2	-	-	-	-	2
Econometrics and Quantitative Economics	1	-	-	-	-	1
Economics	2	-	-	-	-	2
Electrical and Electronics Engineering	-	1	-	-	-	1
General Studies	298	-	-	-	-	298

# College & Major Tables

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
Information Science/Studies	1	-	-	-	-	1
Parks, Recreation and Leisure Studies	1	-	-	-	-	1
Pre-Engineering	86	-	-	-	-	86
Statistics	4	-	-	-	-	4
<b>GIES COLLEGE OF BUSINESS</b>	<b>400</b>	<b>705</b>	<b>50</b>	<b>74</b>	<b>-</b>	<b>1229</b>
Accounting	153	-	-	-	-	153
Business Administration and Management	-	2	31	-	-	33
Business Administration, Management and Operations	7	-	-	-	-	7
Business Analytics	-	87	-	-	-	87
Business, Management, Marketing, and Related Support Services	116	-	-	-	-	116
Engineering/Industrial Management	-	75	-	-	-	75
Entrepreneurship/Entrepreneurial Studies	5	-	-	-	-	5
Finance	79	-	-	-	-	79
Financial Mathematics	-	300	12	-	-	312
General Studies	1	-	-	74	-	75
Information Science/Studies	-	-	1	-	-	1
Logistics, Materials, and Supply Chain Management	5	-	-	-	-	5
Management Information Systems	15	1	-	-	-	16
Management Sciences and Quantitative Methods	-	240	6	-	-	246
Marketing/Marketing Management	17	-	-	-	-	17
Operations Management and Supervision	2	-	-	-	-	2
<b>GRADUATE COLLEGE</b>	<b>-</b>	<b>-</b>	<b>6</b>	<b>-</b>	<b>-</b>	<b>6</b>
Information Science/Studies	-	-	6	-	-	6
<b>GRAINGER COLLEGE OF ENGINEERING</b>	<b>1457</b>	<b>1358</b>	<b>1513</b>	<b>308</b>	<b>-</b>	<b>4636</b>
Aerospace, Aeronautical and Astronautical/Space Engineering	69	57	56	-	-	182
Agricultural Engineering	4	17	33	-	-	54

	Bachelor's	Master's	Doctorate	Non-Degree	Professional	Total
Bioengineering and Biomedical Engineering	27	10	66	-	-	103
Bioinformatics	-	3	-	-	-	3
Civil Engineering	64	148	170	1	-	383
Computer Engineering	297	2	-	2	-	301
Computer Science	309	616	318	-	-	1243
Electrical and Electronics Engineering	187	217	271	1	-	676
Engineering Mechanics - 14.1101	25	3	9	-	-	37
Engineering Physics/Applied Physics	59	-	-	-	-	59
Engineering, General	19	23	-	-	-	42
Environmental/Environmental Health Engineering	-	25	38	-	-	63
Food Science	-	1	-	-	-	1
General Studies	-	-	1	302	-	303
Industrial Engineering	66	74	37	-	-	177
Information Science/Studies	-	1	1	-	-	2
Materials Engineering	77	35	107	-	-	219
Mathematics and Computer Science	1	-	-	-	-	1
Mechanical Engineering	143	61	225	2	-	431
Nuclear Engineering	4	4	39	-	-	47
Operations Research	-	54	-	-	-	54
Physics	53	-	130	-	-	183
Statistics	-	1	1	-	-	2
Systems Engineering	53	6	11	-	-	70
<b>SCHOOL OF INFORMATION SCIENCES</b>	<b>93</b>	<b>412</b>	<b>78</b>	<b>-</b>	<b>-</b>	<b>583</b>
Bioinformatics	-	3	-	-	-	3
Data Science	13	-	-	-	-	13
Information Science/Studies	79	409	77	-	-	565
Parks, Recreation and Leisure Studies	1	-	-	-	-	1
Physiology	-	-	1	-	-	1
<b>SCHOOL OF LABOR AND EMPLOYMENT RELATIONS</b>	<b>-</b>	<b>42</b>	<b>11</b>	<b>-</b>	<b>-</b>	<b>53</b>
Labor and Industrial Relations	-	42	11	-	-	53
<b>SCHOOL OF SOCIAL WORK</b>	<b>6</b>	<b>-</b>	<b>12</b>	<b>-</b>	<b>-</b>	<b>18</b>
Social Work	6	-	12	-	-	18

The background is a soft-focus photograph of green leaves and branches, creating a bokeh effect. In the lower right foreground, there is a portion of a stone sculpture, possibly a classical bust or architectural element, rendered in a light, textured style. The overall color palette is dominated by various shades of green and a dark blue overlay at the bottom.

# **International Scholars**

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*Pictured: Foellinger Hall*

# TOTAL SCHOLARS

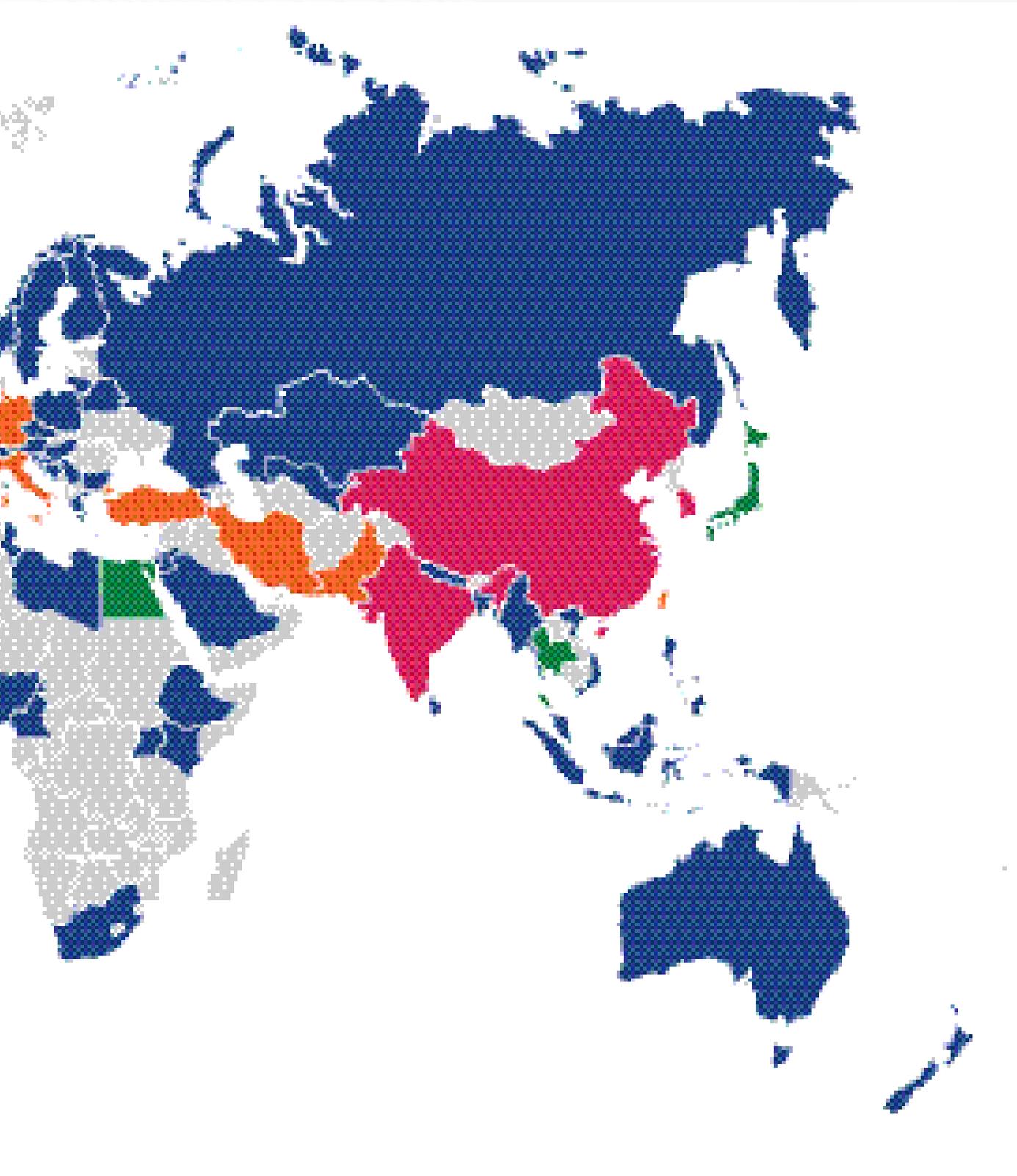


**100+**  
SCHOLARS

**20-90**  
SCHOLARS

**10-19**  
SCHOLARS

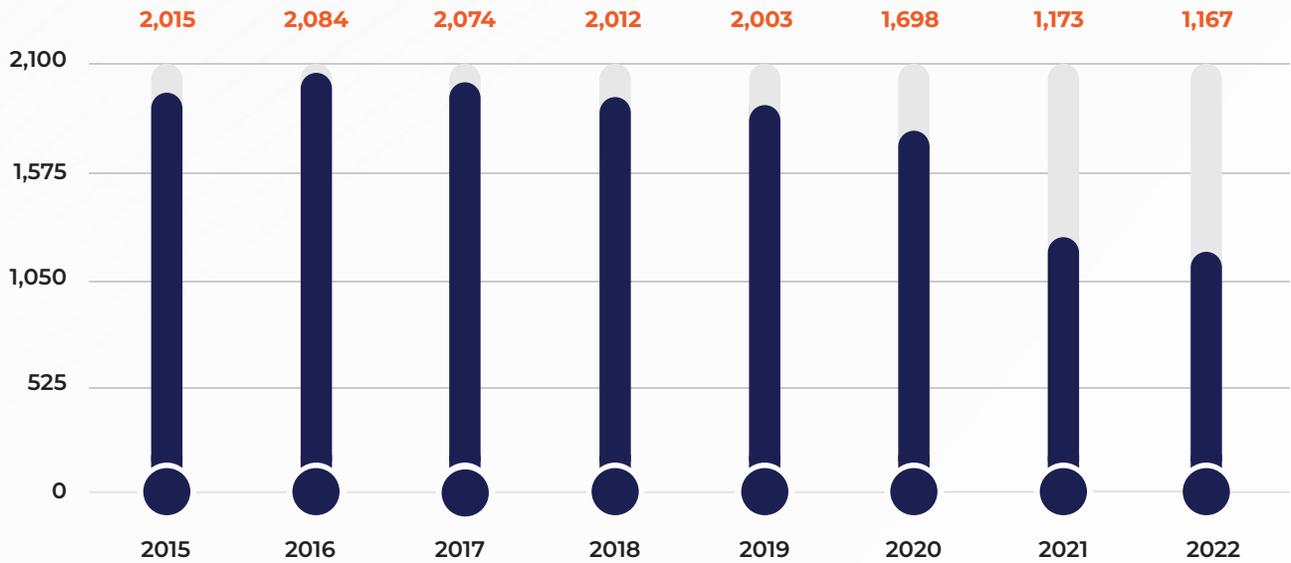
**1-9**  
SCHOLARS



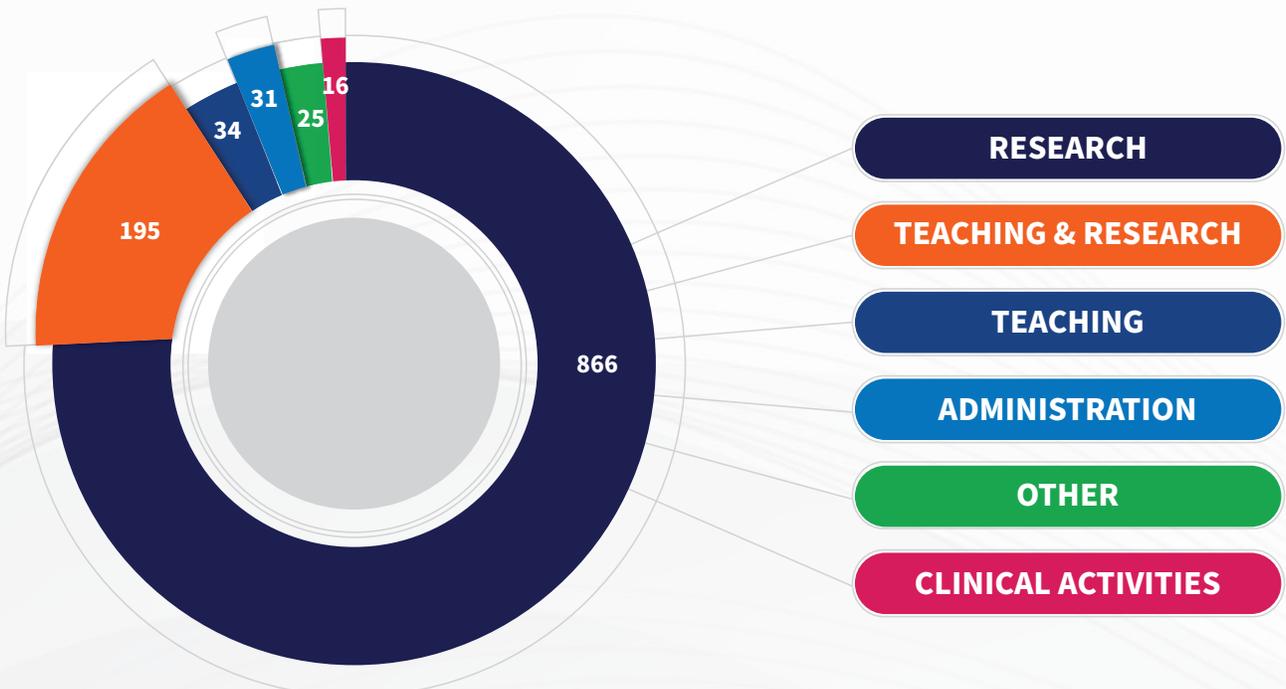
**1,167 Scholars // 91 countries**

# TOTAL SCHOLARS

## ALL SCHOLARS (HISTORICAL)

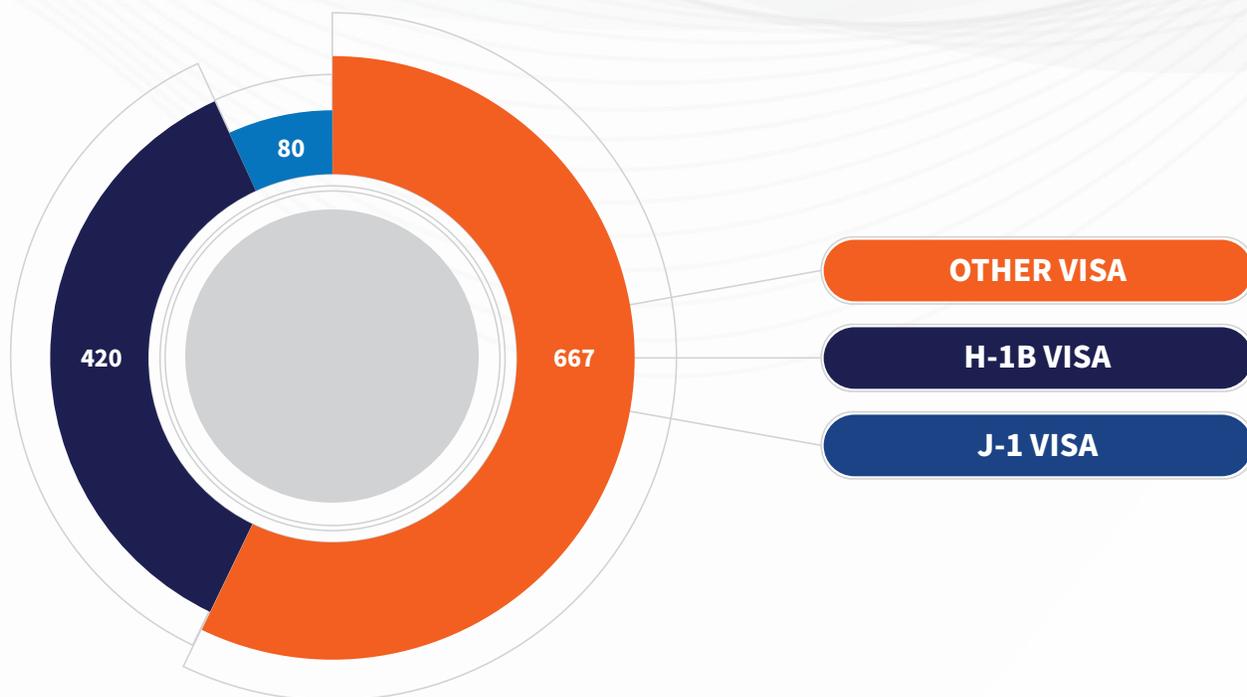


## BY POSITIONS

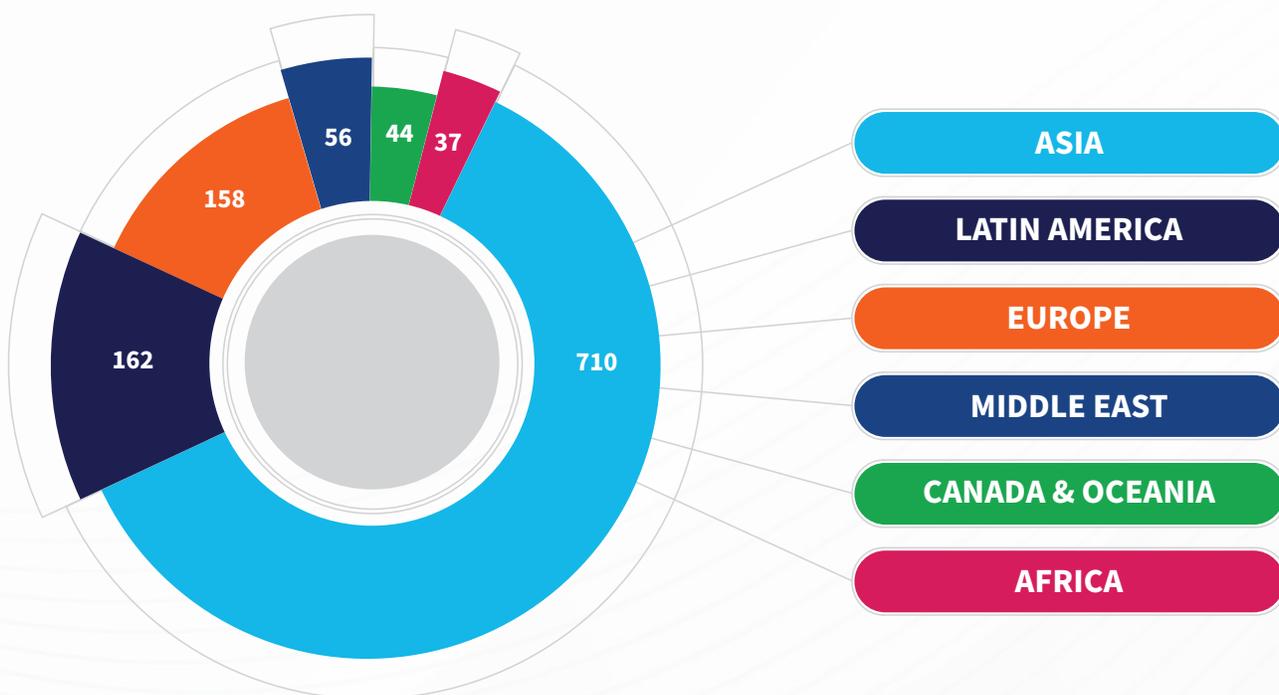


# TOTAL SCHOLARS

## BY VISA TYPE

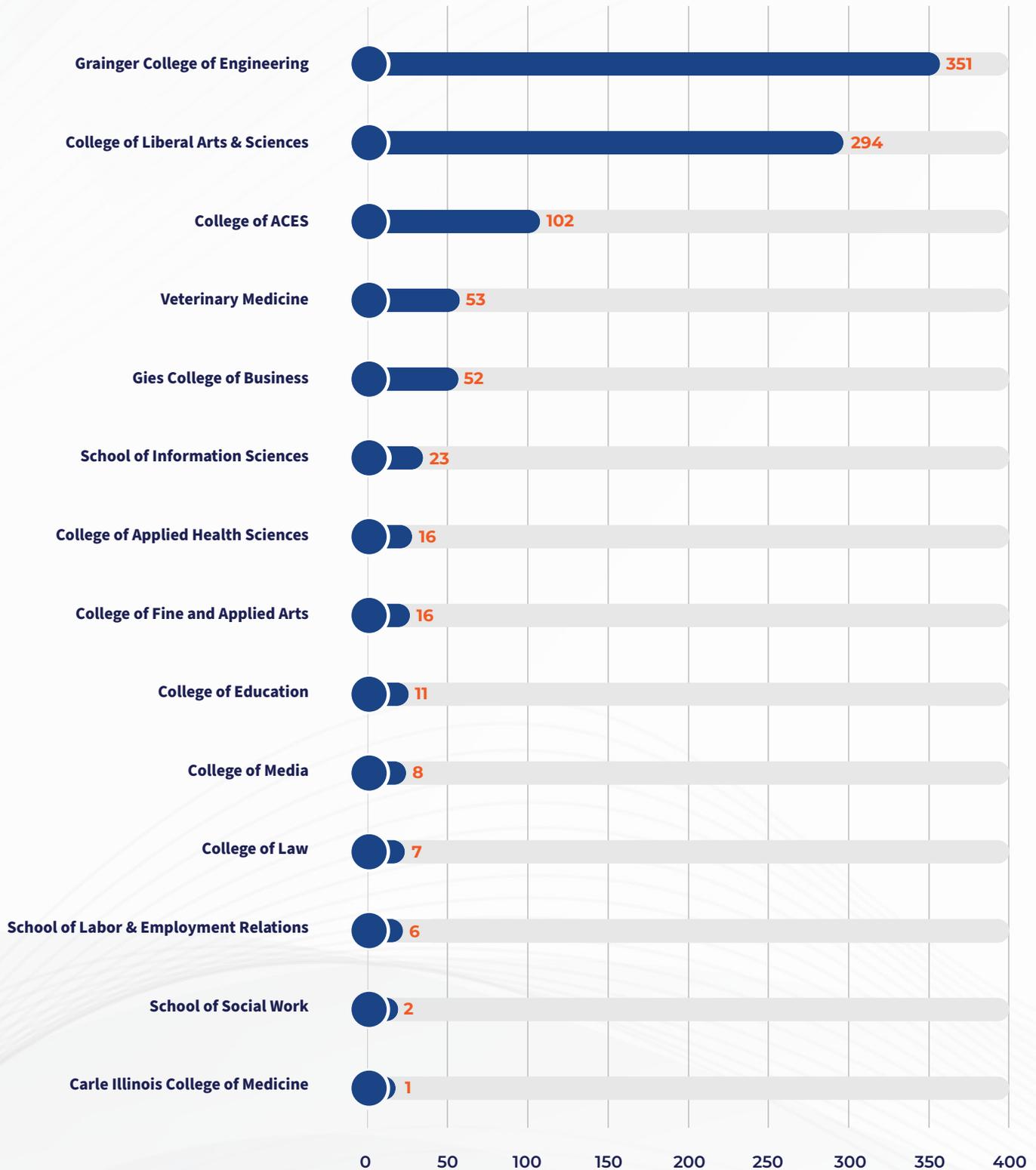


## BY REGION



# TOTAL SCHOLARS

## ALL SCHOLARS BY COLLEGE



Note: This table does not include units and institutes.

# REGION TABLES | AFRICA

	H-1B	J-1	OTHER	TOTAL
<b>AFRICA</b>	<b>10</b>	<b>25</b>	<b>2</b>	<b>37</b>
<b>CAMEROON</b>	-	<b>2</b>	-	<b>2</b>
Female	-	1	-	1
Male	-	1	-	1
<b>EGYPT</b>	<b>1</b>	<b>11</b>	<b>2</b>	<b>14</b>
Female	-	4	2	6
Male	1	7	-	8
<b>ETHIOPIA</b>	-	<b>1</b>	-	<b>1</b>
Male	-	1	-	1
<b>GHANA</b>	<b>2</b>	<b>2</b>	-	<b>4</b>
Female	-	1	-	1
Male	2	1	-	3
<b>KENYA</b>	<b>2</b>	<b>2</b>	-	<b>4</b>
Female	2	2	-	4
<b>LIBYA</b>	<b>1</b>	-	-	<b>1</b>
Male	1	-	-	1
<b>MOROCCO</b>	-	<b>1</b>	-	<b>1</b>
Male	-	1	-	1
<b>NIGERIA</b>	<b>2</b>	<b>2</b>	-	<b>4</b>
Male	2	2	-	4
<b>SOUTH AFRICA</b>	<b>1</b>	<b>1</b>	-	<b>2</b>
Female	1	1	-	2
<b>TUNISIA</b>	-	<b>2</b>	-	<b>2</b>
Female	-	1	-	1
Male	-	1	-	1
<b>UGANDA</b>	<b>1</b>	<b>1</b>	-	<b>2</b>
Male	1	1	-	2

# REGION TABLES | ASIA

	H-1B	J-1	OTHER	TOTAL
<b>ASIA</b>	<b>268</b>	<b>392</b>	<b>50</b>	<b>710</b>
<b>BANGLADESH</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>6</b>
Female	1	1	1	3
Male	-	3	-	3
<b>BURMA</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
Male	1	-	-	1
<b>CHINA</b>	<b>122</b>	<b>141</b>	<b>26</b>	<b>289</b>
Female	44	57	12	113
Male	78	84	14	176
<b>HONG KONG</b>	<b>3</b>	<b>1</b>	<b>-</b>	<b>4</b>
Female	2	-	-	2
Male	1	1	-	2
<b>INDIA</b>	<b>86</b>	<b>86</b>	<b>10</b>	<b>182</b>
Female	27	23	4	54
Male	59	63	6	128
<b>INDONESIA</b>	<b>-</b>	<b>4</b>	<b>-</b>	<b>4</b>
Female	-	3	-	3
Male	-	1	-	1
<b>JAPAN</b>	<b>2</b>	<b>16</b>	<b>1</b>	<b>19</b>
Female	1	5	-	6
Male	1	11	1	13
<b>KAZAKHSTAN</b>	<b>-</b>	<b>8</b>	<b>-</b>	<b>8</b>
Female	-	6	-	6
Male	-	2	-	2
<b>MACAU</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
Male	-	1	-	1
<b>MALAYSIA</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>
Female	2	1	-	3
<b>NEPAL</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>7</b>
Female	-	1	1	2
Male	3	-	2	5

# REGION TABLES | ASIA

	H-1B	J-1	OTHER	TOTAL
<b>ASIA</b>	<b>268</b>	<b>392</b>	<b>50</b>	<b>710</b>
<b>PAKISTAN</b>	<b>3</b>	<b>19</b>	<b>1</b>	<b>23</b>
Female	-	4	-	4
Male	3	15	1	19
<b>PHILIPPINES</b>	<b>1</b>	<b>2</b>	<b>-</b>	<b>3</b>
Female	1	2	-	3
<b>SINGAPORE</b>	<b>3</b>	<b>2</b>	<b>-</b>	<b>5</b>
Female	2	-	-	2
Male	1	2	-	3
<b>SOUTH KOREA</b>	<b>28</b>	<b>73</b>	<b>6</b>	<b>107</b>
Female	16	14	3	33
Male	12	59	3	74
<b>SRI LANKA</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>3</b>
Male	2	1	-	3
<b>TAIWAN</b>	<b>10</b>	<b>17</b>	<b>2</b>	<b>29</b>
Female	6	2	1	9
Male	4	15	1	20
<b>THAILAND</b>	<b>-</b>	<b>10</b>	<b>-</b>	<b>10</b>
Female	-	5	-	5
Male	-	5	-	5
<b>TIMOR-LESTE</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
Male	-	1	-	1
<b>UZBEKISTAN</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
Female	-	1	-	1
<b>VIETNAM</b>	<b>1</b>	<b>3</b>	<b>-</b>	<b>4</b>
Female	1	1	-	2
Male	-	2	-	2

# REGION TABLES | EUROPE

	H-1B	J-1	OTHER	TOTAL
<b>Europe</b>	<b>55</b>	<b>102</b>	<b>1</b>	<b>158</b>
<b>ARMENIA</b>	-	1	-	1
Male	-	1	-	1
<b>AUSTRIA</b>	3	4	-	7
Female	-	1	-	1
Male	3	3	-	6
<b>BELARUS</b>	-	1	-	1
Male	-	1	-	1
<b>BELGIUM</b>	1	3	-	4
Female	-	1	-	1
Male	1	2	-	3
<b>BOSNIA &amp; HERZEGOVINA</b>	1	1	-	2
Female	1	1	-	2
<b>BULGARIA</b>	-	2	-	2
Female	-	1	-	1
Male	-	1	-	1
<b>CROATIA</b>	2	-	-	2
Male	2	-	-	2
<b>CZECH REPUBLIC</b>	-	1	-	1
Female	-	1	-	1
<b>FINLAND</b>	1	1	-	2
Male	1	1	-	2
<b>FRANCE</b>	4	8	1	13
Female	1	3	1	5
Male	3	5	-	8
<b>GERMANY</b>	12	11	-	23
Female	3	5	-	8
Male	9	6	-	15
<b>GREECE</b>	4	4	-	8
Female	1	1	-	2
Male	3	3	-	6

# REGION TABLES | EUROPE

	H-1B	J-1	OTHER	TOTAL
<b>HUNGARY</b>	<b>2</b>	<b>1</b>	-	<b>3</b>
Male	2	1	-	3
<b>IRELAND</b>	-	<b>2</b>	-	<b>2</b>
Female	-	1	-	1
Male	-	1	-	1
<b>ITALY</b>	<b>8</b>	<b>25</b>	-	<b>33</b>
Female	4	10	-	14
Male	4	15	-	19
<b>LITHUANIA</b>	-	<b>1</b>	-	<b>1</b>
Male	-	1	-	1
<b>MALTA</b>	-	<b>1</b>	-	<b>1</b>
Male	-	1	-	1
<b>NETHERLANDS</b>	<b>1</b>	-	-	<b>1</b>
Female	1	-	-	1
<b>NORWAY</b>	<b>1</b>	<b>3</b>	-	<b>4</b>
Female	-	2	-	2
Male	1	1	-	2
<b>POLAND</b>	<b>3</b>	<b>6</b>	-	<b>9</b>
Female	2	2	-	4
Male	1	4	-	5
<b>PORTUGAL</b>	<b>1</b>	<b>1</b>	-	<b>2</b>
Female	-	1	-	1
Male	1	-	-	1
<b>RUSSIA</b>	<b>3</b>	<b>3</b>	-	<b>6</b>
Female	1	1	-	2
Male	2	2	-	4
<b>SERBIA</b>	<b>1</b>	<b>2</b>	-	<b>3</b>
Female	-	1	-	1
Male	1	1	-	2

# REGION TABLES | EUROPE

	H-1B	J-1	OTHER	TOTAL
<b>SLOVENIA</b>	-	1	-	1
Male	-	1	-	1
<b>SPAIN</b>	1	11	-	12
Female	1	4	-	5
Male	-	7	-	7
<b>SWEDEN</b>	1	-	-	1
Male	1	-	-	1
<b>SWITZERLAND</b>	-	2	-	2
Female	-	1	-	1
Male	-	1	-	1
<b>UNITED KINGDOM</b>	5	6	-	11
Female	-	2	-	2
Male	5	4	-	9

# REGION TABLES | CANADA *& Oceania*

	H-1B	J-1	OTHER	TOTAL
<b>CANADA &amp; OCEANIA</b>	28	8	8	44
<b>AUSTRALIA</b>	3	1	-	4
Female	2	1	-	3
Male	1	-	-	1
<b>CANADA</b>	23	7	8	38
Female	10	4	3	17
Male	13	3	5	21
<b>NEW ZEALAND</b>	2	-	-	2
Female	1	-	-	1
Male	1	-	-	1

# REGION TABLES | LATIN AMERICA

	H-1B	J-1	OTHER	TOTAL
<b>Latin America</b>	<b>40</b>	<b>113</b>	<b>9</b>	<b>162</b>
<b>ARGENTINA</b>	<b>2</b>	<b>3</b>	<b>2</b>	<b>7</b>
Female	2	1	2	5
Male	-	2	-	2
<b>BAHAMAS</b>	<b>1</b>	<b>1</b>	<b>-</b>	<b>2</b>
Female	1	-	-	1
Male	-	1	-	1
<b>BELIZE</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
Male	-	1	-	1
<b>BOLIVIA</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
Male	1	-	-	1
<b>BRAZIL</b>	<b>19</b>	<b>60</b>	<b>2</b>	<b>81</b>
Female	9	24	2	35
Male	10	36	-	46
<b>CHILE</b>	<b>4</b>	<b>3</b>	<b>-</b>	<b>7</b>
Female	2	1	-	3
Male	2	2	-	4
<b>COLOMBIA</b>	<b>5</b>	<b>6</b>	<b>2</b>	<b>13</b>
Female	1	1	1	3
Male	4	5	1	10
<b>CUBA</b>	<b>1</b>	<b>-</b>	<b>-</b>	<b>1</b>
Male	1	-	-	1
<b>DOMINICAN REPUBLIC</b>	<b>-</b>	<b>1</b>	<b>-</b>	<b>1</b>
Male	-	1	-	1
<b>ECUADOR</b>	<b>1</b>	<b>6</b>	<b>-</b>	<b>7</b>
Female	-	1	-	1
Male	1	5	-	6
<b>EL SALVADOR</b>	<b>-</b>	<b>-</b>	<b>1</b>	<b>1</b>
Female	-	-	1	1

# REGION TABLES | LATIN AMERICA

	H-1B	J-1	OTHER	TOTAL
<b>GUATEMALA</b>	<b>1</b>	<b>2</b>	-	<b>3</b>
Male	1	2	-	3
<b>HONDURAS</b>	-	<b>8</b>	<b>1</b>	<b>9</b>
Female	-	3	-	3
Male	-	5	1	6
<b>JAMAICA</b>	-	<b>1</b>	-	<b>1</b>
Male	-	1	-	1
<b>MEXICO</b>	<b>2</b>	<b>10</b>	-	<b>12</b>
Female	-	3	-	3
Male	2	7	-	9
<b>NICARAGUA</b>	-	<b>1</b>	-	<b>1</b>
Female	-	1	-	1
<b>PARAGUAY</b>	-	<b>3</b>	-	<b>3</b>
Female	-	2	-	2
Male	-	1	-	1
<b>PERU</b>	<b>1</b>	<b>4</b>	<b>1</b>	<b>6</b>
Female	1	1	1	3
Male	-	3	-	3
<b>TRINIDAD AND TOBAGO</b>	<b>1</b>	-	-	<b>1</b>
Male	1	-	-	1
<b>URUGUAY</b>	-	<b>3</b>	-	<b>3</b>
Female	-	2	-	2
Male	-	1	-	1
<b>VENEZUELA</b>	<b>1</b>	-	-	<b>1</b>
Female	1	-	-	1

# REGION TABLES | MIDDLE EAST

	H-1B	J-1	OTHER	TOTAL
<b>MIDDLE EAST</b>	<b>19</b>	<b>27</b>	<b>10</b>	<b>56</b>
<b>IRAN</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>23</b>
Female	2	4	4	10
Male	6	4	3	13
<b>ISRAEL</b>	<b>4</b>	<b>2</b>		<b>6</b>
Female	2			2
Male	2	2		4
<b>JORDAN</b>		<b>1</b>		<b>1</b>
Male		1		1
<b>LEBANON</b>	<b>1</b>	<b>1</b>		<b>2</b>
Male	1	1		2
<b>SAUDI ARABIA</b>		<b>1</b>		<b>1</b>
Male		1		1
<b>TURKEY</b>	<b>5</b>	<b>13</b>	<b>2</b>	<b>20</b>
Female	3	6	1	10
Male	2	7	1	10
<b>WEST BANK</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>
Female		1		1
Male	1		1	2



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